



MISSION

EVIDENCE OF GRACE

REDEMPTION UNIT RESOURCE BUNDLE

ESV



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SECTION

3.1

Image of God



Introduction Activity (5 Minutes)

Option 1: Talents

What You'll Need: Nothing

STEP 1: Ask, "What is something that you are good at?" Encourage kids to think of things such as sports or subjects at school.

STEP 2: After several kids have responded, ask the following questions:

- Could an elephant ever be good at any of those things? A bird? Why not?
- Why can't animals possess these skills?
- What sets us apart from other creatures?
- What makes us different as individuals?

STEP 3: Share:

- God created all things, but man was created in God's image.
- Because we are made in God's image, we bear certain resemblances, or likenesses, to Him.
- Since we are made in the image of God, God placed us above all the animals and the rest of the world He created. He gave man the job of caring for all of His creation.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that man is made in the image of God.

Notes:

SECTION

3.1

Image of God



Introduction Activity (5 Minutes)

Option 2: That's Me!

What You'll Need: Nothing

STEP 1: Have kids stand in front of chairs. Explain that you will read several statements. If the statement fits the kids, they need to say, "That's me!" then sit down. Read each statement until only one kid is left standing.

Read these statements:

- I have brown eyes.
- I have blonde hair.
- I wear glasses.
- I can run fast.
- I'm good at math.
- I love to read.
- I am an only child.

STEP 2: Acknowledge the last kid standing, and then ask him or her the following questions.

- How does it make you feel to know that God made you unique from others?
- How do you feel knowing you are made in God's image?

STEP 3: Share these key concepts:

- God created all things, but man was created in God's image.
- Because we are made in God's image, we bear certain resemblances, or likenesses, to Him.
- God made each of us in unique and wonderful ways.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that man is made in the image of God.

Notes:

SECTION

3.1

Image of God



Main Lesson Activity (10 Minutes)

Option 1: Responsible Image Bearers

What You'll Need: Bible, Responsible Image Bearer Handouts

STEP 1: Explain that this lesson will be about how we are made in the image of God. Read Genesis 1:26-27 and ask for three volunteers.

STEP 2: As you explain each point, give each volunteer a hat to put on so that the group can read what's on it.

Share these points:

What does it mean to be made in God's image?

Volunteer 1 puts the hat on and reads out loud:
We are made in God's image! We have emotions, thoughts, and feelings. We can make decisions on information and can make choices.

What responsibility has God given over man?

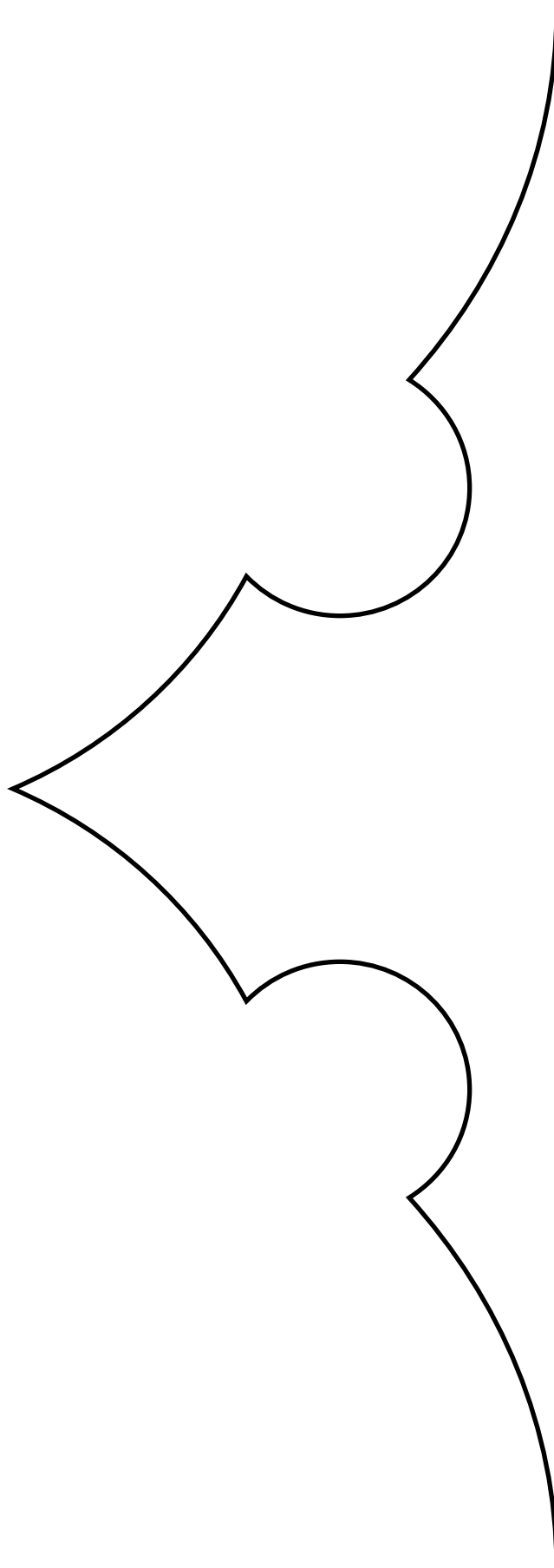
Volunteer 2 puts the hat on and reads out loud:
God gave responsibility to us! We are to care and rule over the rest of creation.

What does it look like for us to be over creation?

Volunteer 3 puts the hat on and reads out loud:
We are over creation! We have the responsibility to care for the world we live in, including the animals He created.

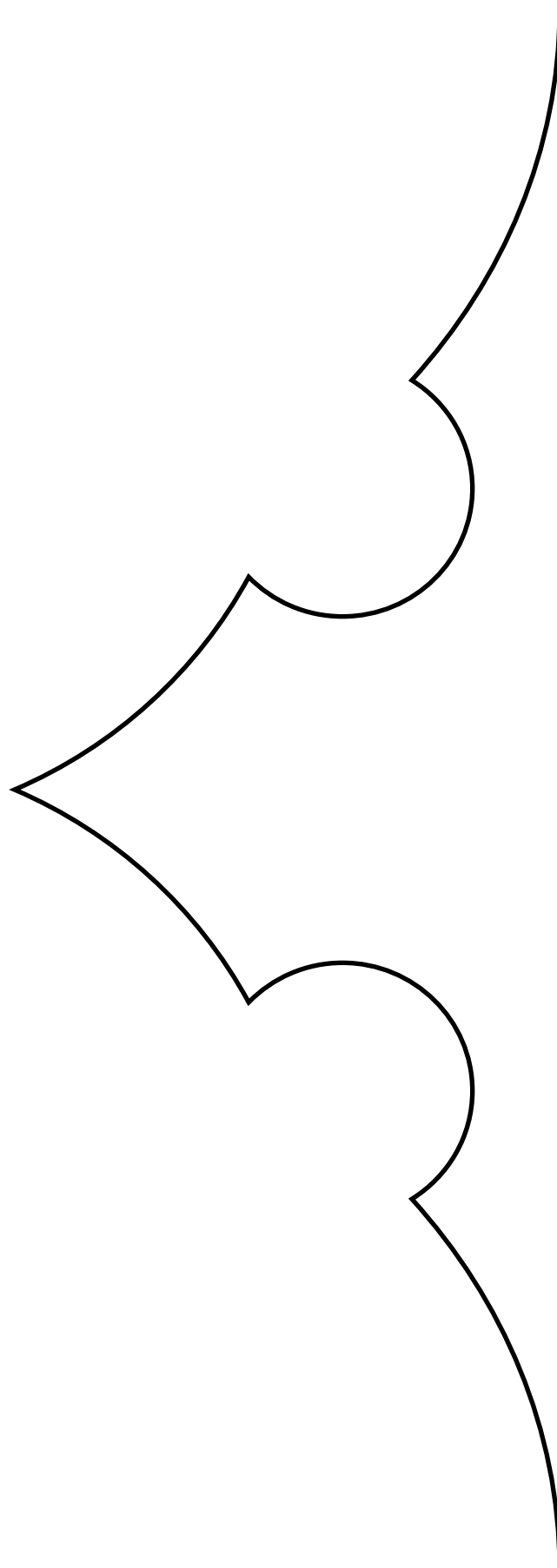
STEP 3: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

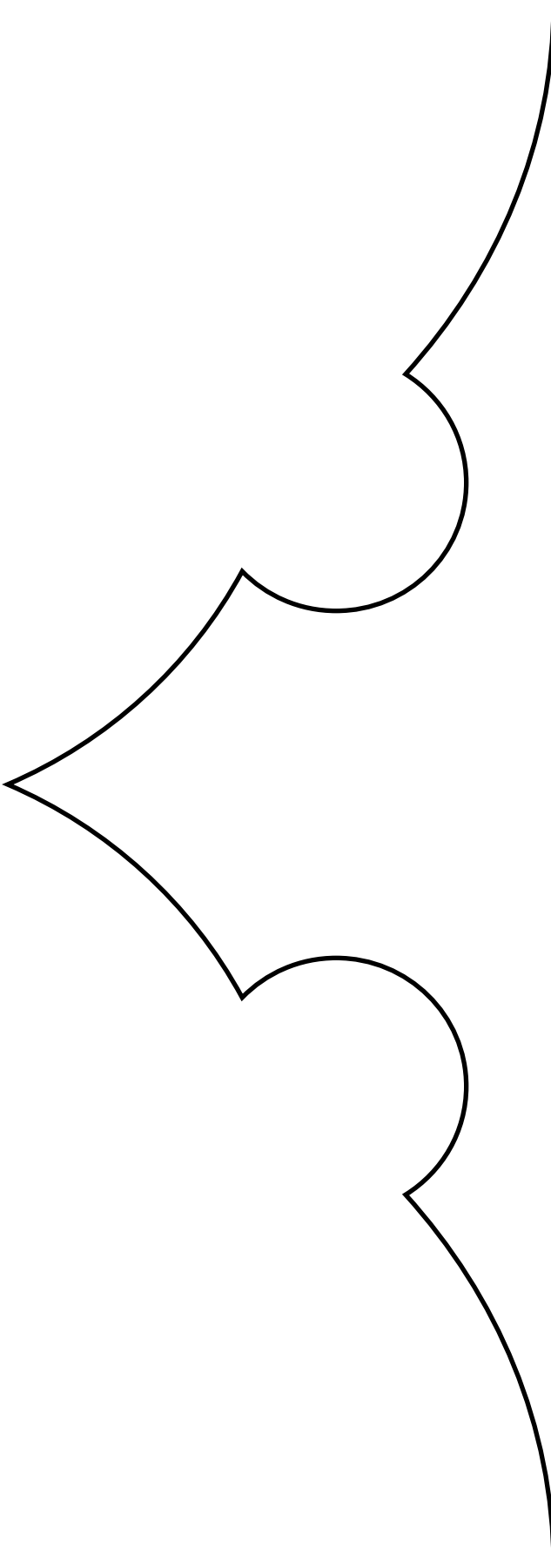
Notes:



We are made in God's image!

We have emotions, thoughts, and feelings.
We can make decisions on information and can make choices.

	<p><i>God gave responsibility to us!</i></p> <p>We are to care and rule over the rest of creation.</p>		
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	<p><i>We are over creation!</i></p> <p>We have the responsibility to care for the world we live in, including the animals He created.</p>		
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SECTION
3.1
Image of God

Main Lesson Activity (10 Minutes)
Option 2: Fearfully and Wonderfully Made

What You'll Need: Bibles, whiteboard or poster board, markers

STEP 1: Assign the following verses to each individual, pair, or group of kids:

Psalms 139:2 (Man can think and reason, and God knows our thoughts.)

Colossians 4:6 (Man has the ability to speak.)

Ephesians 4:26 (Man has emotions, such as anger.)

Ephesians 4:32 (Man can love others.)

STEP 2: Draw a stick figure in the middle of the whiteboard or poster board, and as each verse is read, ask, "What human characteristics are mentioned in these verses?" Write their response or, come up with a symbol to represent it and draw it around the stick figure. The answers are above in parentheses.

STEP 3: As they look at the board with the answers written, ask the kids, "Based on this verse, how are we created in God's image?"

As you discuss the answer to this question, share these key concepts:

- Because God made us in His image, we are different from the rest of creation. Each of us is a unique creation made in God's image (Psalm 139: 14).
- We have emotions. We can love, share joy, and feel sorrow. We can also relate to others with our emotions and learn to love them like God loves them (1 John 4:7-8).
- We can think and reason and communicate. We can share what we are thinking, and we can

interact with others with our speech to glorify Him (Colossians 4:6).

- Because we are made in God's image, we have the responsibility to care for the earth God created (Genesis 1:26).

STEP 4: Close in prayer, thanking God that He made us in His image.

Notes:

SECTION 3.2 | Satan



Introduction Activity (5 Minutes)

Option 1: I Will ...

What You'll Need: Nothing

STEP 1: Have kids sit in a circle. Explain that kids will have five seconds to complete the phrase I will ... when someone points to them. (Give examples such as, "I will brush my teeth before bed tonight.", "I will eat cereal for breakfast tomorrow.")

STEP 2: Point to a kid in the circle. After he or she has answered, point to another kid. Continue the activity for two minutes.

STEP 3: Ask the following questions:

- Why did you answer as you did?
- How do you know what you will do?
- What would the rest of you have done if a supervillan had come in here and said an "I will" statement about doing something bad?

STEP 4: Share these key concepts:

- Satan was once a beautiful angel created by God.
- Satan developed a sin of pride. He made five I will ... statements that revealed his desire to be like God.
- Satan and the angels who followed him were kicked out of heaven.

STEP 5: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of knowing who Satan is and how we can overcome his temptations.

Notes:

SECTION 3.2 | Satan



Introduction Activity (5 Minutes)

Option 2: Plans

What You'll Need: Nothing

STEP 1: Ask for several volunteers to share their immediate plans (e.g., their plans after club; their plans for their next meal).

STEP 2: After volunteers have shared, ask the following questions:

- How did you decide on your plans?
- How will you accomplish them?
- Is there anything that could stop you from keeping your plans?
- Is there any time when making a plan and keeping it could be a bad thing to do?

STEP 3: Share the following key concepts:

- Plans are good when you follow and obey God.
- Satan had plans that were against God. Instead of following God's plan, he wanted to be like God and do his own thing.
- Because of Satan's sin of pride, he and his angel followers (demons) were cast out of heaven.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of knowing who Satan is and how we can overcome his temptations.

Notes:

SECTION 3.2 | Satan



Main Lesson Activity (10 Minutes)

Option 1: Who Is Satan?

What You'll Need: Piece from a large roll of paper, or three pieces of poster board, Bibles

PREP: Cut the paper into three puzzle pieces, and write a verse reference on each of them. The verse references are: Isaiah 14:13-14, 2 Corinthians 11:14, 1 Peter 5:8.

STEP 1: Explain to the group that today's lesson will be about Satan, because we can honor God by being wise about His adversary, Satan. We can understand more about Satan from Bible verses that tell us about him. By reading a few of them, we can put together the pieces of who he is. Then we can figure out how God wants us to overcome his temptations. Ask for three volunteers to come up to the front of the room, and have them bring their Bibles.

STEP 2: Give one puzzle piece to each volunteer. Have kids look up their verses and read how Satan and/or his temptations are described.

The verses about Satan:

- Isaiah 14:13-14
- 2 Corinthians 11:14
- 1 Peter 5:8

STEP 3: Share these key concepts:

- Satan wanted to be like God. He made five statements of pride that revealed his sin (Isaiah 14:13-14).
- Satan will try to do everything he can to stop God's plan to save man from sin. He disguises himself as an angel of light and tries to make bad things look good to cause us to sin (2 Corinthians 11:14).
- Satan is also like a roaring lion. He tries to cause us to sin and turn from God and His plan for us (1 Peter 5:8).
- We can only overcome Satan's lies and

temptation if we know the truth of God's Word (John 17:17).

- We must use God's Word and His armor to protect us from Satan's schemes (Ephesians 6:10, 11).
- God will one day defeat Satan and cast him into hell forever (Revelation 20:10).

STEP 4: Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

SECTION 3.2 | Satan



Main Lesson Activity (10 Minutes)

Option 2: Overcoming Satan

What You'll Need: Bibles, Overcoming Satan Handout, pens or pencils

STEP 1: Explain that this week's lesson is about Satan, because we need to understand who he is, and how God wants us to overcome his temptations.

Things we can know from Scripture about Satan:

- Satan wanted to be like God.
- Satan will try to do everything he can to stop God's plan to save man from sin.
- Satan is also like a roaring lion. He tries to cause us to sin and turn from God and His plan for us (1 Peter 5:8).

STEP 2: Pair kids up, one with a Bible, and one with a handout page with a verse reference. They will look the verses up together and report back to the group.

Verses from the handout that the kids will look up:

- Romans 16:20
- 1 Corinthians 10:13
- Colossians 1:13
- Ephesians 6:10-11
- James 4:7
- Revelation 20:10

STEP 3: After the kids report back on what they have found, summarize these points:

- We can only overcome Satan's lies and temptation if we know the truth of God's Word (John 17:17).
- We must remember that God's Word is always true (John 17:17). We can use verses in Scripture to help us remember to follow what God wants us to do and to help us resist Satan (Ephesians 6:10-11, James 4:7).

- God will one day defeat Satan and cast him into hell forever (Revelation 20:10).

STEP 4: Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:



OVERCOMING

★ SATAN ★

ROMANS 16:20

This verse tells me I can overcome Satan by:



OVERCOMING

★ SATAN ★

1 CORINTHIANS 10:13

This verse tells me I can overcome Satan by:



OVERCOMING

★ SATAN ★

COLOSSIANS 1:13

This verse tells me I can overcome Satan by:



OVERCOMING

★ SATAN ★

EPHESIANS 6:10-11

These verses tells me I can overcome Satan by:



OVERCOMING

★ SATAN ★

JAMES 4:7

This verse tells me I can overcome Satan by:



OVERCOMING

★ SATAN ★

REVELATION 20:10

This verse tells me I can overcome Satan by:

SECTION 3.3

The Fall



Introduction Activity (5 Minutes)

Option 1: One Rule

What You'll Need: Nothing

STEP 1: After kids are seated, tell them there is only one rule to follow. At your signal, your group will play the quiet game, where everyone has to stay quiet — the challenge is there is to be no noise of any kind from anyone.

STEP 2: Give a signal. See how long kids can go before someone breaks the rule.

STEP 3: Once the rule has been broken (or after one minute), ask the following questions:

- What was the hardest part about following the one rule?
- How did you feel during that time?
- What could be a consequence for this rule after it were broken?
- What if we said the quiet game was going to last for an hour, could you do it?

STEP 4: Share these key concepts:

- God created man as perfect and sinless. He was made in God's image and likeness.
- God made man to have a relationship with Him.
- In the garden of Eden, God gave man only one rule to follow: Do not eat from the fruit from the Tree of Knowledge of Good and Evil.

STEP 5: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the fall of man.

Notes:

SECTION 3.3

The Fall



Introduction Activity (5 Minutes)

Option 2: Temptation Troubles

What You'll Need: Nothing

STEP 1: Brainstorm about what tempts kids their age to sin. Remind them that sin means anything we think, say, or do that disobeys God. Give one or two of the following suggestions to get them started.

Things that can make kids feel tempted to sin:

- A brother or sister picks on you.
- Someone breaks a promise to you.
- You do not want to do what someone asks you to do.
- You have to follow a rule you don't understand or like.
- You have to wait longer than you expected to do something.

STEP 2: Ask the following questions:

- What makes these situations temptations?
- How do you feel when you are faced with one of these temptations?
- If you choose to respond in anger or to sin, whose fault is it?
- Why is it a sin to respond in anger or negatively in these situations?

STEP 3: Share these key concepts:

- God created man perfect and sinless. He was made in God's image and likeness.
- God made man to have a relationship with Him.
- In the garden of Eden, God gave man only one rule to follow: Do not eat from the fruit from the Tree of Knowledge of Good and Evil. Adam and Eve's sin caused all of us to face temptation.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the Fall of man.

Notes:

SECTION 3.3

The Fall



Main Lesson Activity (10 Minutes)

Option 1: Adam and Eve Scenarios

What You'll Need: Bible, Adam and Eve Scenario Handout

PREP: Print out a copy of the Adam and Eve Scenario Handout.

STEP 1: Explain that today's lesson is about the fall. Ask a female volunteer to read the Eve scenario, and then ask a male volunteer to read the Adam scenario.

STEP 2: After both scenarios are read, share the following key concepts:

- God created a perfect world with no sin, death, or pain. He made Adam and Eve in His image and likeness (Genesis 1:26). They could think, feel, and make their own choices.
- Adam and Eve lived in a beautiful paradise known as the garden of Eden (Genesis 2: 8). They were to tend the garden.
- God gave them only one rule: They were not to eat of the Tree of the Knowledge of Good and Evil (Genesis 2:15-16).
- Satan, God's enemy, wanted to destroy God's plan and ruin His friendship with man. He tempted Eve and lied to her by telling her that the fruit from the Tree of the Knowledge of Good and Evil would make her be like God (Genesis 3:4-5).
- Eve chose to eat of the fruit, and she gave it to Adam, who ate it too. Immediately they sinned, and their perfect fellowship with a holy and pure God was broken (Genesis 3:6-7).
- Since then, every person who has been born after Adam and Eve (except Jesus) has been born a sinner (Romans 5:12).

STEP 3: Discuss the following questions together:

- Why do you think Eve ate the fruit when she thought it would make her like God?

- How do you think Adam and Eve felt after they had sinned?
- How do you think God felt after Adam and Eve sinned?
- How does it make you feel knowing that their choice to sin affected all the people who would be born after them?

STEP 4: Close in prayer, asking the Holy Spirit to help us understand that we are sinners in need of a Savior.

Notes:



Adam and Eve Scenarios

Adam

I'm Adam, the very first human God created. My beginning was different from yours. God made me from dirt and then breathed His breath of life into me. I was never a little baby or a little boy.

Those first few days of my life were amazing. I could talk openly with God, and He gave me a beautiful garden to live in. He even gave me a special job: I got to name all the animals. That sure was a lot of work!

Even though I was friends with God, He made me a special friend, Eve. Together, we were close to God. We were even able to walk with Him and talk with Him, just like I'm talking to you now. Our beautiful home was perfect for us, and we had a lot of things to enjoy there. We had lots of freedom, and only one rule: We were not supposed to eat from one tree, the Tree of Knowledge of Good and Evil.

Then the worst day happened.

God's great enemy, Satan, disguised himself as a serpent. The wicked, Evil One came to Eve and questioned her about God's one rule.

Sadly, Eve listened to the serpent. She took the fruit and ate it. She brought the fruit to me. And I disobeyed God and ate the fruit.

Immediately, and for the first time, I knew something was wrong. I felt something I had never ever felt before. I had all these new feelings. I was scared, and worried, and nervous, and sad all at once. I looked at beautiful Eve, and I knew she felt the same thing too. We were both so ashamed.

We had broken God's one rule.

Eve

You have probably heard many things about me. I'm Eve. God made me from Adam's rib, and I was to be a friend and a companion to him. My first days on earth were wonderful. I had a beautiful garden full of wonderful things that I could touch and smell and eat. There were many creatures that I had never seen before. I had fun learning about my new world with Adam. And best of all, we were both good friends with God. We were able to walk with Him and talk with Him.

That is, until the worst day ever came.

I was alone in the garden, exploring everything around me. But I wasn't alone. Satan, God's great enemy, disguised himself as a serpent. He came to me.

"Did God really say you couldn't eat from all the trees in the garden?" he asked me.

I replied, "God said we could eat of all the trees except one. If we eat of that tree or even touch it we will die!"

"You won't die!" Satan replied. "God knows that if you eat this fruit you will be like Him and know good and evil."

At first, I wasn't sure, but then I looked closer at the fruit. It looked good, and I was sure that it would taste good too. I thought it couldn't hurt me to eat it. I mean, how bad would it be to know both good AND evil?

I took the fruit, and I bit into it. Then I gave some to Adam to eat. We both knew immediately that something wasn't right.

I began to feel ... sad. I was also ... scared. For the first time, I felt all alone, and I felt as if I had done something terribly wrong.

I was so ashamed, and I didn't want God to find me. Adam and I both hid from Him. We knew even then that what we did wrong would affect our friendship with God forever.

SECTION 3.3

The Fall



Main Lesson Activity (10 Minutes)

Option 2: Adam, Eve, and Me

What You'll Need: Bibles

STEP 1: Assign the following verses to three volunteers:

Genesis 3:5-8

Romans 5:12

James 2:10

STEP 2: Have the first volunteer read Genesis 3:5-8. Share these key concepts:

- God created a perfect world with no sin, death, or pain. He made Adam and Eve in His image and likeness (Genesis 1:26). They could think, feel and make their own choices.
- Adam and Eve lived in a beautiful paradise known as the Garden of Eden (Genesis 2: 8). They were to tend the garden.
- God gave them only one rule: They were not to eat of the Tree of the Knowledge of Good and Evil (Genesis 2:15-16).
- Satan, God's enemy, wanted to destroy God's plan and ruin His friendship with man. He tempted Eve and lied to her by telling her that the fruit from the Tree of the Knowledge of Good and Evil would make her be like God (Genesis 3:4,5).
- Eve chose to eat of the fruit, and she gave it to Adam, who ate it too. Immediately they sinned, and their perfect fellowship with a holy and pure God was broken (Genesis 3:6-7).
- Adam and Eve's sin had disastrous consequences that still affect us today.

STEP 3: Have the second volunteer read Romans 5:12 and the third volunteer read James 2:10. Then share these key concepts.

- Because Adam and Eve chose to sin, every person born after them (except for Jesus) has been born with a sin nature.

- No matter how hard we try to be good, we will still be sinners. Even if we break just one rule (like Adam and Eve did), we will be guilty.
- Adam and Eve experienced a broken friendship with God because of their sin. We were born with that broken fellowship. In fact, we are born as enemies of God (Romans 5:10).
- Just as God still loved Adam and Eve, God loves us too. He made a way for us to be right with Him.

STEP 4: Close in prayer, asking the Holy Spirit to help us understand that we are sinners in need of a Savior.

Notes:

SECTION
3.4

Sin and Suffering



Introduction Activity (5 Minutes)

Option 1: Sin and Suffering Skit

What You'll Need: Dishware object that can be broken (like a cheap mug or cup from a thrift store), hammer

ACTIVITY PREP: Clear an area to break the object and put down something underneath if necessary.

STEP 1: Show the kids the object, and explain that God had created a perfect world, and operated in perfect relationship with mankind, until the fall, when it was broken. Adam and Eve's sin still affects all people and the world today.

STEP 2: Take out the object, and place in in the spot where you can safely break it, and smash it with the hammer. Explain that just how the object is not the same after it's been broken, neither was mankind.

STEP 3: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand why there is sin and suffering in the world.

Notes:

SECTION 3.4

Sin and Suffering



Introduction Activity (5 Minutes)

Option 2: In the News

What You'll Need: Newspaper, smartphone, tablet with Internet or computer and printer

PREP: Before club, locate two or three current events stories that have to do with suffering, sickness, or the effects of sin. (Make sure they are appropriate for your age group.) Print them out if they are on the computer.

STEP 1: Summarize the three articles to your students, and then discuss the following questions:

- How do you feel when something is wrong and you are helpless to do anything about it?
- Why does it hurt to think of others who are suffering?
- Why is it hard to find joy in the midst of suffering?

STEP 2: Discuss key concepts:

- God created a perfect earth.
- Sin and suffering came after Adam and Eve chose to sin.
- Their sin and suffering affects the world and everyone in it to this day.

STEP 3: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand why there is sin and suffering in the world.

Notes:

SECTION 3.4

Sin and Suffering



Main Lesson Activity (10 Minutes)

Option 1: Kid Problems

What You'll Need: Balloons (10 or more), large garbage bag

PREP: Blow up the balloons and put them in the garbage bag so that they are contained and don't pop.

STEP 1: Ask for a volunteer to stand in the front of your space. Explain that today you will be talking about sin and suffering, and how as kids they have to deal with those things too. Point to the kid in the middle and say, "This volunteer is going to be an example of what it can feel like when we face difficult things."

STEP 2: Brainstorm about situations or circumstances where kids their age might face suffering or struggles, and as they come up with ideas, throw (gently) one balloon at the kid in the middle for every idea suggested. The amount of balloons should seem overwhelming.

STEP 3: Share these key concepts:

- Sometimes wrong things happen and you can feel helpless to do anything about it.
- Sometimes it hurts to think of others who are suffering.
- Sometimes it is hard to find joy in the middle of suffering.
- One of the greatest consequences for Adam and Eve was a broken relationship with God. They would no longer have a perfect connection with Him in the garden (Genesis 3:22-24). The second consequence was death. Their bodies would grow old and they would eventually die (Genesis 3:19).
- Their sin affects us still. We are all born sinners (Romans 5:12), and we face sickness, hunger, and pain. But we are not alone. We can have hope in our struggles, knowing that if we trust in Jesus as our Savior, we can know God will make things right (Romans 4:3-5, 2 Corinthians 4:17-18).

STEP 4: Share that even though there are times we will suffer because of sin. We can have hope. Read the following verses and ask this question after each verse is read: "Based on this verse, how can we have hope even when we see sin and suffering?" As the kids answer, take a balloon and let your volunteer smack it away (aim so no one is hit).

Verses to read:

- Romans 8:18
- James 1:2-3
- 1 Peter 5:10

STEP 5: Share key concepts:

- God is with us if we have trusted Him as our Savior. He promises to never leave us or forsake us (Hebrews 13:5).
- God will one day make all things right (Revelation 21:1-4).

Close in prayer, thanking God that even though there is sin and suffering in the world, He is always with us.

Notes:

SECTION 3.4

Sin and Suffering



Main Lesson Activity (10 Minutes)

Option 2: Hope in Troubled Times

What You'll Need: Bibles, Hope in Troubled Times Handout, string, scissors, tape

PREP: Print and cut apart the handout. Cut six long pieces of string, and tape a slip of paper onto each of the strings. Hide the slips under things or off to the side of your space, so that the strings are visible.

STEP 1: Explain that you need six volunteers to each come up to the front and think of a scenario where someone their age might have struggles or suffer (e.g., sick friend or family member, bullying, parents who fight, parent losing a job). Once they each come up with something, have them pick the end of a string and hold onto it.

STEP 2: Once all six have shared a scenario, have them follow their string to find the verse reference that could give them hope in troubled times. When they find it, they need to look it up in their Bible and share it with the group. They can share how this verse could give them hope, or you could ask the group to come up with ways it could.

Verses on the paper slips:

- James 1:2-3
- 2 Corinthians 4:17-18
- 1 Peter 5:10
- Romans 4:3-5
- Romans 8:18
- John 16:33

STEP 3: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

Notes:



Hope In Troubled Times Handout

James 1:2-3

2 Corinthians 4:17-18

1 Peter 5:10

Romans 4:3-5

Romans 8:18

John 16:33

SECTION
3.5
Jesus Christ

Introduction Activity (5 Minutes)
Option 1: A Little Help, Please!

What You'll Need: Nothing

STEP 1: Ask for two or three volunteers. Have volunteers sit on the floor with their legs crossed. Instruct them to try to stand up without using their hands (for most kids this will be difficult). After a few moments, ask volunteers to help them stand.

STEP 2: After volunteers are seated, ask the following questions:

1. Why was it hard for the volunteers to try to stand without using their hands?
2. What are some other tasks we cannot do on our own and need help to finish?

STEP 3: Discuss the following key concepts:

- A. Because Adam and Eve sinned, everyone who has been born since then were born sinners, including all of us.
- B. Because we are all sinners, we need help. We cannot get right with God on our own.
- C. After Adam and Eve sinned, God set a plan into action to save everyone who asked to be saved.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of knowing who Jesus Christ is and believing that He is the only way we can be saved.

Notes:

SECTION

3.5

Jesus Christ



Introduction Activity (5 Minutes)

Option 2: That's Impossible!

Notes:

What You'll Need: Nothing

STEP 1: Ask kids to try several of the following tasks:

- Lick your elbow.
- Twitch your nose.
- Wiggle your ears.
- Make your eyebrows go up and down one at a time.

(Listen for kids to comment "that's impossible" or "I can't do this!")

STEP 2: After kids have tried to complete the tasks, discuss the following questions:

1. What made these tasks so hard?
2. How did you feel trying to complete the tasks?

STEP 3: Tell kids about any frustrated comments they made while trying to complete the activities. Explain to kids that even though these were silly tasks that are impossible for many people, there is something far more serious that is impossible for all men to do.

Share these concepts:

- Because Adam and Eve sinned, everyone who has been born since then were born sinners, including all of us.
- Because we are all sinners, we need help. It is impossible to be right with God on our own.
- After Adam and Eve sinned, God set a plan into action to save everyone who asked to be saved.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of knowing who Jesus Christ is and believing that He is the only way we can be saved.

SECTION 3.5

Jesus Christ



Main Lesson Activity (10 Minutes)

Option 1: Key Words about Jesus

What You'll Need: Bibles, Key Words About Jesus Handouts

PREP: Print out handouts and cut out the locks and keys.

STEP 1: Share the following key concepts with your kids:

- God is holy, sinless, and just. He cannot be around sin (Habakkuk 1:13, 1 John 1:5).
- Because Adam and Eve sinned, everyone is a sinner and an enemy of God's (Romans 5:10-12). There is nothing we can do on our own to save us from our sin, and we can't ever be good enough to not sin (Ephesians 2:8-9). Because of our sin, we cannot have a relationship (friendship) with God (Isaiah 59:2).
- God still loves us, and even in the garden of Eden, He had a plan to save anyone who wanted to be saved (Genesis 3:15).
- God's plan of salvation was through one person, Jesus Christ.

STEP 2: Explain that the Bible tells us a lot about Jesus Christ. Ask for three volunteers to hold the locks, and give the keys to three other volunteers.

STEP 3: Tell the kids with keys they need to look up their verses and find the lock that matches.

Verses on the keys:

- John 3:16
- 2 Corinthians 5:21
- 1 Corinthians 15:4

Concepts on the locks:

- Jesus Christ is God's Son. He left heaven by His own choice and came to earth.
- Jesus took our sin when He died on the cross.

- Jesus didn't stay dead. After three days, He rose again.

STEP 4: After the kids have found their matches, check their work.

Share these concepts:

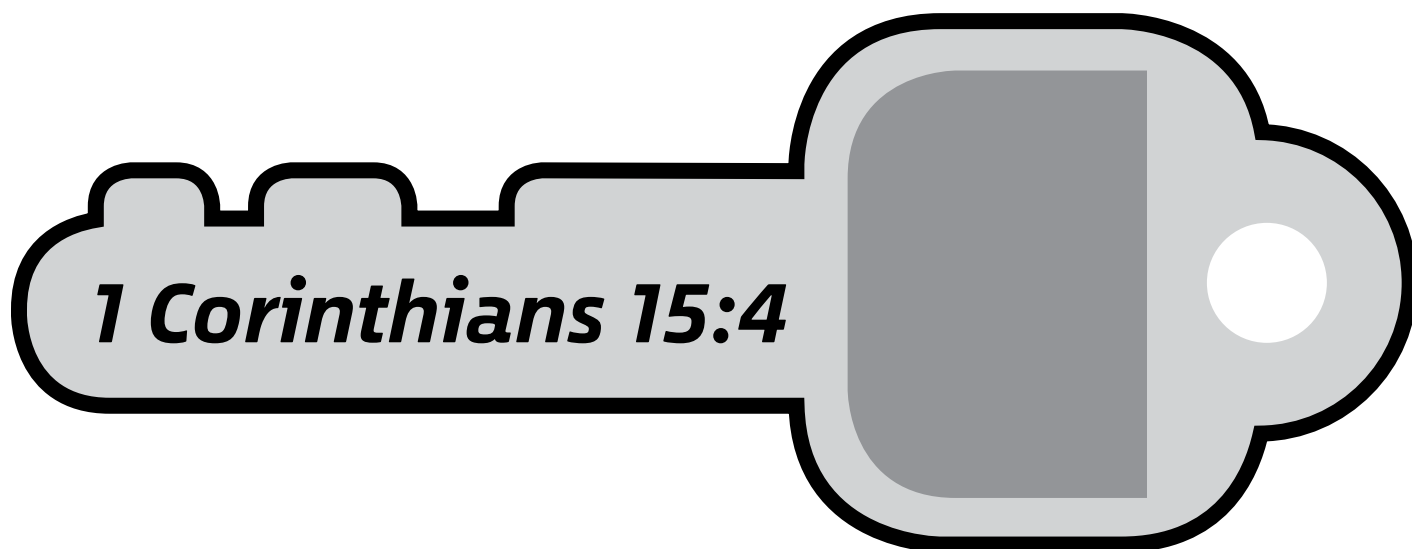
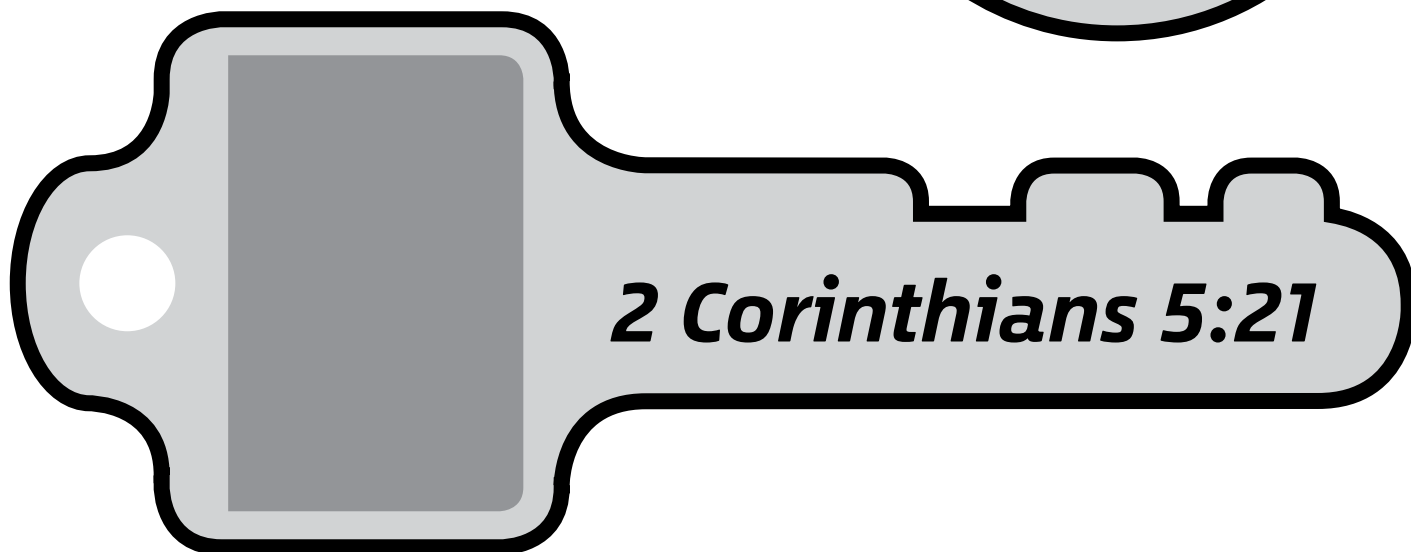
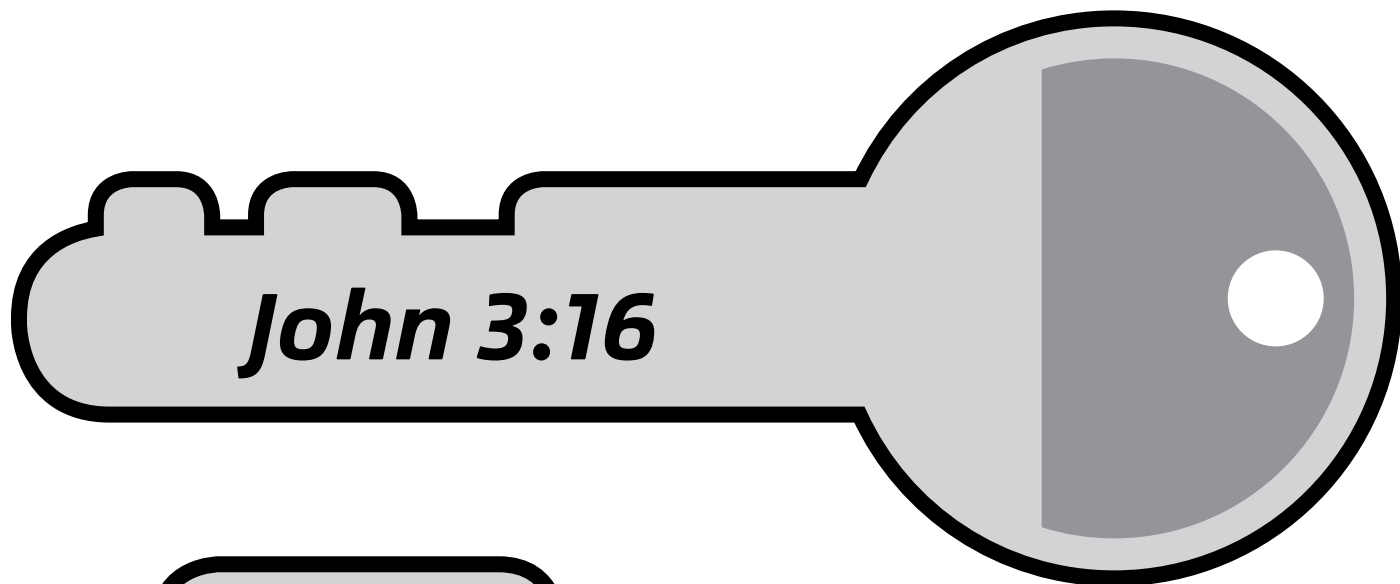
- When Jesus rose from the dead, He proved His victory over sin and death (1 Corinthians 15:55-57).
- We have the choice to accept Jesus as our Savior. If we choose to do so, we can be right with God and have eternal life with Him in heaven (John 3:16, Romans 10:9-10).
- If we reject Jesus as Savior, we face eternal punishment and separation from God (Revelation 20:12-15).

STEP 5: Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

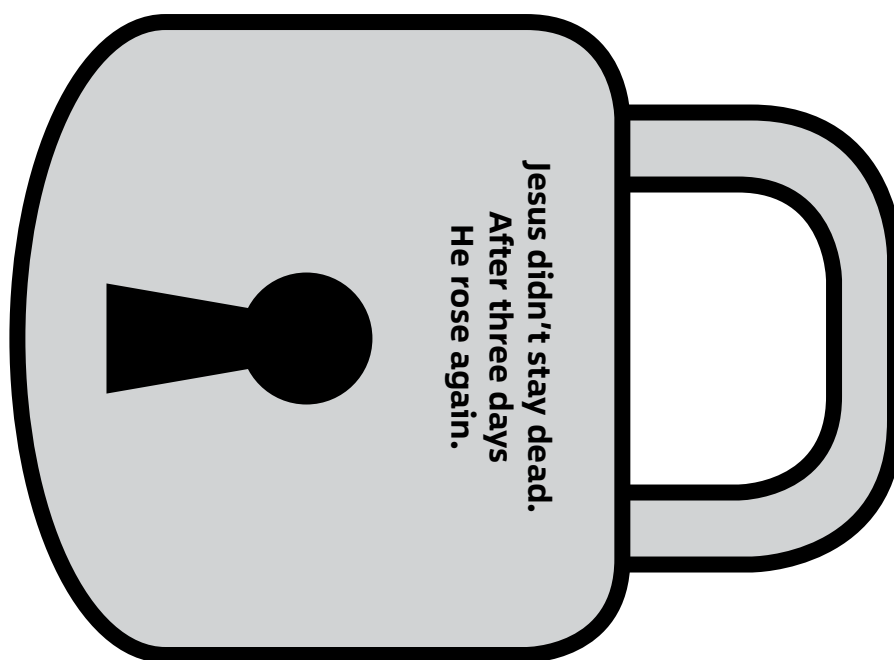
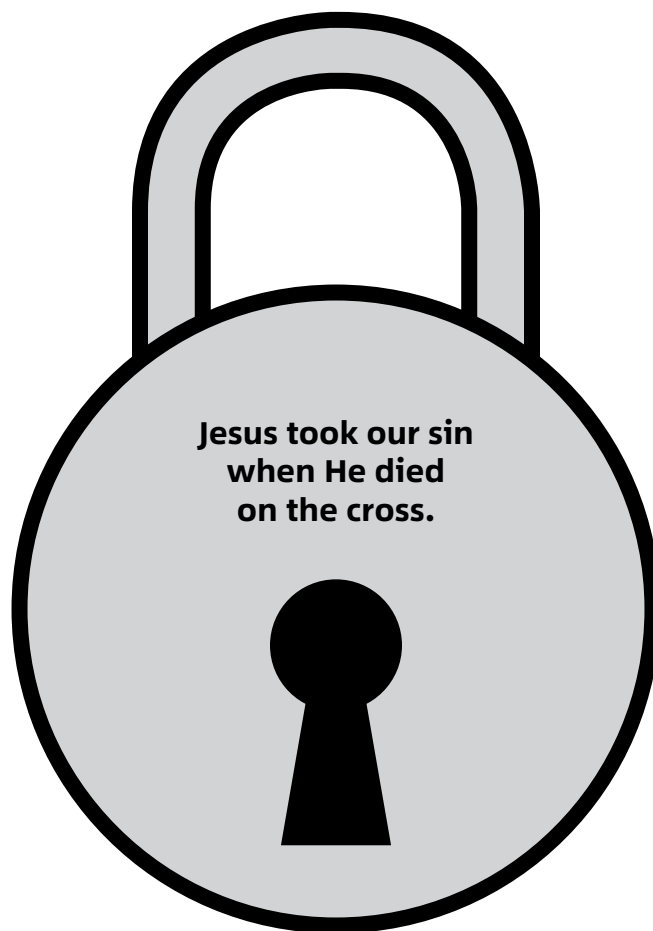


Key Words About Jesus Handout





Key Words About Jesus Handout



SECTION 3.5

Jesus Christ



Main Lesson Activity (10 Minutes)

Option 2: God, Man, Christ, Response

What You'll Need: Bible, paper, tape (three rolls)

PREP: Before class, write, GOD, MAN, CHRIST each on a separate piece of paper. Tape GOD on one wall of your space, and MAN on the opposite wall. Tape CHRIST on the floor in between. Put bookmarks in your Bible at: Habakkuk 1:13a, Romans 3:23, Romans 5:12, Romans 4:25, and Romans 10:9-10.

STEP 1: Explain that this week's lesson is about Jesus Christ. In order to understand Him, we need to understand four big themes from Scripture: God, man, Christ, and our response. Have your group stand near the sign that says, GOD.

STEP 2: Read Habakkuk 1:13a. Ask: "Based on this verse, what do we learn about God?"

After a couple ideas are shared, explain any remaining points:

- God created all things, but God created man in His image (Genesis 1:26). Because He created man, He has authority over man.
- God is holy, sinless, and just. He cannot be around sin (Habakkuk 1:13a, 1 John 1:5).
- Because Adam and Eve sinned, everyone is a sinner and an enemy of God's (Romans 5:10-12). There is nothing we can do on our own to save us from our sin, and we can't ever be good enough to not sin (Ephesians 2:8-9). Because of our sin, we cannot have a relationship (friendship) with God (Isaiah 59:2).

STEP 3: Have the group stand by the sign that says MAN. Read Romans 3:23 and Romans 5:12. Ask: "Based on these verses, what do we learn about man?"

After a couple ideas are shared, explain any remaining points:

- Adam and Eve had a perfect relationship with

God that was broken by their sin.

- Because Adam and Eve sinned, everyone is a sinner and an enemy of God's (Romans 5:10-12).
- There is nothing we can do on our own to save us from our sin, and we can't ever be good enough to not sin (Ephesians 2:8-9).
- Because of our sin, we cannot have a relationship (friendship) with God (Isaiah 59:2).

STEP 4: Have the group stand by the sign that says CHRIST. Read Romans 4:25. Ask: "Based on this verse, what do we learn about Jesus Christ?"

After a couple ideas are shared, explain any remaining points:

- That plan was fulfilled through one Man. Jesus Christ, God's perfect, sinless Son, willingly left heaven to come to earth (Philippians 2:5-8). He lived a perfect, sinless life, and then allowed Himself to be put to death to pay the punishment for sin (2 Corinthians 5:21).
- His death was the only acceptable substitute to pay the price for sin (Hebrews 10:14). God was satisfied with Christ's death, allowing all people the opportunity to be completely forgiven.
- Jesus did not stay dead. After three days, He arose from the grave, revealing that He had the power and victory over Satan, sin, and death (1 Corinthians 15:55-57).

STEP 5: Have the group sit down, and read Romans 10:9-10. Ask: "Based on this verse, what do we learn about our response?"

After a couple ideas are shared, explain any remaining points:

- Christ's death on the cross completely paid the price for sin, and forgiveness is offered as a free gift to anyone who chooses to accept it (Romans 6:23).
- We have the choice to accept Jesus as our Savior. If we choose to do so, we can be right with God and have eternal life with Him in heaven (John 3:16, Romans 10:9-10).

- If we reject Jesus Christ's free gift of salvation, we will face an eternity in hell, separated from God forever (Revelation 20:15).

STEP 6: Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

(NOTE: As the Holy Spirit leads, give kids an opportunity to respond to the lesson and to trust Jesus as their Savior.)

Notes:

SECTION
3.6

The Lord's Return



Introduction Activity (5 Minutes)

Option 1: Momentous Events

What You'll Need: Nothing

STEP 1: Ask kids to share their favorite family activities they do to celebrate the following events:

- Christmas
- Birthdays

STEP 2: After kids have shared, ask the following questions:

- Why do we look forward to special events like birthdays or holidays?
- How do you feel as the event gets closer?

STEP 3: Share these key concepts:

- We all have things we look forward to, and it's fun to anticipate those events.
- Jesus promised an event for those who have trusted in Him as Savior. This event will mean the end of life as we know it and open up a brand new beginning with a never-ending life.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of the Lord's return for those who have trusted Him.

Notes:

SECTION 3.6

The Lord's Return



Introduction Activity (5 Minutes)

Option 2: I Hope ...

What You'll Need: Nothing

STEP 1: Have kids sit in a circle. Tell kids they will see how fast they can each complete the sentence, "I hope . . ." For example, they might say, "I hope my mom makes spaghetti for dinner tomorrow." or "I hope we win our basketball game on Friday." Point to the first kid and say, "I hope . . ." and then, moving in a clockwise direction, ask the next kid in the circle. Continue until all the kids have completed the sentence.

STEP 2: After kids complete the activity, ask the following questions:

- How does hoping something will happen make you feel?
- How do you feel when you hope for something that takes a long time to happen?
- Why is it hard to hope for something you want?

STEP 3: After kids have answered the questions, share these key concepts:

- After Jesus told His disciples that He would soon die, He gave His disciples hope that He would one day return for them.
- Those who trust in Jesus as their Savior have that same promise: One day Jesus will come back for you and take you to heaven to live with Him forever.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of the Lord's return for those who have trusted Him.

Notes:

SECTION 3.6

The Lord's Return



Main Lesson Activity (10 Minutes)

Option 1: Rapture Details

What You'll Need: Bibles, two easels with whiteboards or pads of paper, markers

STEP 1: Explain that today's lesson will be about when Jesus returns. Announce you will be having a drawing game with some of the words that have to do with the rapture.

STEP 2: Ask for two volunteers, and have them come up to the easels. Divide the room of kids up into two teams, and tell them it is their job to guess what their teammate is drawing. Whichever team guesses it faster wins a point.

STEP 3: Begin the drawing game by giving the two volunteers the first word. Continue through each word, keeping track of which team wins, and congratulating them.

Words the kids will draw:

- Clouds
- Shout
- Trumpet
- Moment

STEP 4: Share following key concepts:

- Jesus promised His disciples that after He went back to heaven He would prepare a place for them and come back to get them and to take them with Him (John 14:1-2).
- Someday, Jesus will come in the clouds with shouts and trumpets. Next those who knew the Lord but have died will rise first. Those who have trusted in Jesus as Savior and are still alive will meet Him in the air (1 Thessalonians 4:16-18). This event will happen in just a moment (1 Corinthians 15:51-52). Many people refer to this event as the rapture.
- Even though we don't know when this day will come, we can trust that God always keeps His promises (Deuteronomy 7:9).

- Life is not always easy. There will be hard times and days when we are sad or lonely or hurt. But even in the hard times, we can take hope and comfort knowing that Jesus is coming back for us one day, and we will get to live forever with Him (1 Thessalonians 4:17-18).
- Until Jesus comes back for us, we need to go and tell others the good news so others can trust in Him as Savior (Matthew 28:18-20).

STEP 6: Close in prayer, thanking God for the hope we have in Jesus' return.

Notes:

SECTION 3.6

The Lord's Return



Main Lesson Activity (10 Minutes)

Option 2: Hope in Troubled Times

What You'll Need: Bibles, computer, printer, Hope in Troubled Times Handout, scissors

PREP: Ahead of time, print out a copy of the Hope in Troubled Times Handout and cut the case scenarios apart.

STEP 1: Explain that this week's lesson is about Jesus' return, and what it means for us. Choose three volunteers to help you.

STEP 2: Ask the three volunteers to each read one of the case scenarios.

STEP 3: Remind kids that for those of us who have trusted in Jesus as our Savior, we have hope. Ask a volunteer to read 1 Thessalonians 4:16-18.

Share these key concepts:

- Jesus promised His disciples that after He went back to heaven He would prepare a place for them and come back to get them and take them with Him (John 14:1-2).
- Someday, Jesus will come in the clouds with shouts and trumpets. Next those who knew the Lord but have died will rise first. Then those who have trusted in Jesus as Savior and are still alive will meet Him in the air (1 Thessalonians 4:16-18). This event will happen in just a moment (1 Corinthians 15:51). Many people refer to this event as the rapture.
- Even though we don't know when this day will come, we can trust that God always keeps His promises (Deuteronomy 7:9).

STEP 4: Remind kids that Paul said that looking forward to Jesus' return is a comfort to those around us. Ask: "How can the events of the Lord's return be a comfort to the people in the scenarios?" (They can know that those who trust in Jesus as their Savior will be in heaven when they die; there will be no sickness or suffering in heaven, etc.)

Share these key concepts:

- Even though life will be hard sometimes, and we will face sadness and hurt, we can have hope in knowing that Christ is coming back for us one day.
- When Jesus was ready to return to heaven after He rose from the dead, He told His followers to go and to be His witnesses, and then He was lifted up. Angels came and told them that just as Jesus was taken up from them into heaven, He would come again the same way (Acts 1:8-11).

STEP 5: Remind kids that until Jesus comes back for us, we need to go and tell others the good news so others can trust in Him as Savior (Matthew 28:18-20). Then ask: "Who can you share the good news of Jesus with this week?"

STEP 6: Close in prayer, thanking God for the hope that Jesus will one day come back for those who have trusted in Him as Savior.

Notes:



Hope in Troubled Times Handout

Ava's grandpa has cancer. He has been sick for a very long time. Last night, Ava's mom and dad told her that her grandpa would soon die, but they also said that he would be in no more pain because he had trusted Jesus as his Savior when he was a little boy. He was going to go to heaven when he died. Ava is glad her grandpa accepted Jesus as His Savior, but she is so sad to say goodbye to him.

Ben's uncle was in a car accident and passed away last week. Ben knows his uncle is in heaven because his uncle had trusted Jesus as His Savior. And since Ben trusted Jesus as his Savior, Ben knows he will see his uncle again one day. Still Ben is sad to think that his uncle won't be there to cheer him on as he plays soccer this weekend.

Andrew helps his next door neighbor, Mr. Higgins, every week. He takes out the trash for him and helps clean up his yard. It makes Andrew sad that Mr. Higgins often feels sick and has trouble walking. Andrew doesn't know if Mr. Higgins has accepted Jesus as his Savior, and he wants to tell Mr. Higgins about Jesus, but he is not sure where to start.

SECTION 3.7

Eternity



Introduction Activity (5 Minutes)

Option 1: Burst Bubbles

What You'll Need: Bubble gum

PREP: Before class, purchase bubble gum, one piece per kid.

STEP 1: Ask kids to stand in a circle and give kids each a piece of gum. Allow kids a few moments to chew their gum as you explain that they will be competing in a bubble blowing contest.

(Note: If you have kids with allergies or orthodontic appliances who cannot chew gum, appoint them as judges of the contest. Encourage your leaders to participate as well!)

STEP 2: After a minute, ask kids to blow their best and biggest bubble and see how long it lasts before it pops or deflates. If you have judges, ask them to watch closely for bubbles that pop or begin to deflate and to tell those participants to be seated. Continue until only one kid is standing.

Ask:

- What causes bubbles to come to an end?
- How would you describe the lifespan of a blown bubble?

STEP 3: Share these key concepts:

- God is eternal; He has no beginning or end.
- All created beings have a beginning and an ending. Because of the fall, our bodies will decay and begin to fall apart. Our bodies will die, but who we are on the inside (our souls) will live forever.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of knowing where we will be for eternity.

Notes:

SECTION
3.7
Eternity

Introduction Activity (5 Minutes)
Option 2: Average Lifespan

What You'll Need: Nothing

STEP 1: Have kids guess the average lifespan of the following creatures. For each guess, answer "high" or "low" depending on the guesses. The average age of each animal, according to the Internet, is in parentheses.

Average Lifespans:

- Male housefly (28 days)
- Wild African elephant (56 years)
- Giant tortoise (100 years)
- Humpback whale (45-50 years)

STEP 2: Share these key concepts:

- God is eternal. He had no beginning, and He has no end.
- God created all things, and one day the heavens, earth, plants, and animals will die or end.
- We are created in Gods' image. Even though our bodies may grow old and pass on because of sickness or injury, who we are, our souls, will live forever.
- We have the choice to make as to where we will spend eternity.

STEP 3: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of knowing where we will be for eternity.

Notes:

SECTION 3.7

Eternity



Main Lesson Activity (5 Minutes)

Option 1: Two Choices

What You'll Need: Bibles, two balloons, permanent marker, two slips of paper, pin

PREP: Write Revelation 20:15 on a slip of paper, and Revelation 21:4 on the other. Roll each slip of paper up, and put each one inside an un-inflated balloon. Then blow up each balloon, and write ETERNAL PUNISHMENT on the outside of the one with Revelation 20:15 in it. Then write ETERNAL REWARD on the one with Revelation 21:4 on it.

STEP 1: Explain to the kids that the lesson today will be about eternity. Our lives are short and fleeting and will one day pass (Psalm 39:4-5). However, because God made us in His image and likeness, who we are on the inside will never end (Ecclesiastes 12:7, John 3:16). Our earthly lives will end in an instant, just like a balloon popping, and we will be left with the eternity that we choose.

STEP 2: Explain that it is up to each individual about his or her eternity. Read Matthew 25:46. Then share these key concepts:

- Jesus Christ, God's Son, took our punishment for sin and made it possible for us to live forever with God (Romans 6:23).
- God does not force us to have a relationship with Him. We all have a choice to make. We must choose whether to spend eternity with God in heaven or choose to reject Jesus and spend eternity in hell as punishment for our sin (Matthew 25:46).

STEP 3: Hold up the balloon that says ETERNAL PUNISHMENT. Pop the balloon with a pin, and unroll the paper inside. Read Revelation 20:15 and ask kids how eternal punishment is described. (Answers may include separation from God forever, darkness, pain, being alone.)

STEP 4: Hold up the balloon that says ETERNAL REWARD. Pop the balloon with a pin, and unroll the paper inside. Read Revelation 21:4. Have kids

describe what eternity in heaven looks like with God forever. (Answers may include: no sadness, no pain, no death, no tears.)

STEP 5: Explain that those who trust in Jesus as Savior have eternal promises they can claim. Even though they may face struggles and trials on earth, they can know that NOTHING can take them out of God's hand (John 10:27-28). They will always have the promise and guarantee of eternal life. Also nothing will ever separate them from God's love (Romans 8:35a, 38-39). And one day, they will be in God's presence and live with Him in heaven forever (Revelation 21:4).

STEP 6: Close in prayer, praising God for those who have accepted Jesus Christ as Savior, and affirm that they belong to God, and their choice to be saved is really important to Him.

Notes:

SECTION 3.7

Eternity



Main Lesson Activity (5 Minutes)

Option 2: No Separation

What You'll Need: Bible, No Separation Handout

PREP: Print out the handout, and cut it up into slips of paper. Fold them up.

STEP 1: Explain that this week's lesson is about eternity. Share that those who trust in Jesus as Savior have eternal promises they can claim. Even though they may face struggles and trials on earth, they can know that NOTHING can take them out of God's hand (John 10:27-28). They will always have the promise and guarantee of eternal life. Also nothing will ever separate them from God's love (Romans 8:35a, 38-39). And one day, they will be in God's presence and live with Him in heaven forever (Revelation 21:4).

STEP 2: Tell the group that you will be hosting a password challenge for them with words about what can't separate us from God's love. Read Romans 8:35a, 38-39 out loud for your group.

STEP 3: Ask for five volunteers. Give each volunteer a folded slip of paper from the handout. Explain that his or her challenge is to get the group to guess the word he or she has by giving them clues. Have leaders give help or encouragement as needed.

Passwords — What cannot separate us from God's love:

- Death
- Life
- Angels
- Height
- Depth

STEP 4: Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

Notes:



No Separation Handout

Life

Angels

Death

Depth

Height

SECTION
3.8

Redemption Review



Introduction Activity (5 Minutes)

Option 1: Plans

What You'll Need: Computer with Internet

PREP: Search online for an image of a large Lego® set. Be prepared to show the image to your class.

STEP 1: Show the image of the Lego set to the class. Ask: "If you were to build this Lego set, what are the steps you would need to take in order to build it?"

STEP 2: Have kids brainstorm how they would build the set. Make sure one of the kids mentions that they would need to follow the instruction plans in the box.

STEP 3: Ask the following questions:

- Why are plans important?
- What would happen if you tried to build the set on your own without follow the plans?

Share these key concepts:

- God has a plan for each of us. He wants us to have a perfect relationship (friendship) with Him.
- Satan tried to destroy God's plan. But God is more powerful than Satan, and God's plan for our salvation is offered to every person.
- We can choose to follow God's plan to be saved from our sin. But the choice is up to each one of us. God doesn't force anyone to follow His plan.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of God's redemption on mankind.

Notes:

SECTION 3.8

Redemption Review



Introduction Activity (5 Minutes)

Option 2: Redemption Basics

What You'll Need: Computer, printer, copy of the Redemption Basics Skit, Bible, pack of gum

PREP: Ahead of time, ask two leaders to act out the Redemption Basics skit. Make two copies and give one to each leader.

(Note: The person who plays leader two needs his or her Bible and a pack of gum for the skit.)

STEP 1: Ask leaders to perform the Redemption Basics skit. Then ask the following questions:

- How do you think (leader's name) felt knowing someone else had something that really belonged to him?
- Do you think he had the right to get the ball back?
- Do you think it was fair that he paid the price to buy back the ball?

STEP 2: Share these key concepts:

- This skit shows us what it means to redeem (buy back) something.
- The Bible says that God redeemed us from our wicked sin (Titus 2:14). This whole unit has shown us God's plan to redeem us and give us an opportunity to accept Jesus as Savior.

STEP 3: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of God's redemption on mankind.

Notes:



Redemption Basics Skit

LEADER ONE enters the room, carrying a Bible. **LEADER TWO** enters and notices the Bible.

LEADER TWO: Hey! You found my Bible! I lost it last week. Man, I looked EVERYWHERE for my Bible. It means so much to me! *(Tries to take the Bible from Leader One.)*

LEADER ONE: *(Refuses to let him take the Bible.)* Ummm. . . this is not your Bible. See, *(another adult leader's name)* found it and told me I could have it if I gave him a pack of gum.

LEADER TWO: That's not fair! That Bible belongs to ME! Look in the front cover. It has my name in it. Oh, and my notes from church are in there too!

LEADER ONE: *(Looks inside the front cover.)* Well, it does have your name on the front cover. But the Bible is mine now because I paid for it with a pack of gum.

LEADER TWO: I really, REALLY want my Bible back. It is mine.

LEADER ONE: Well, if you give me a pack of gum, I will let you buy this Bible back from me.

LEADER TWO: Wait a minute, you mean to tell me that you want me to pay a price to buy back something that I OWN?!?!?

LEADER ONE: Yep.

LEADER TWO: *(Searches his pockets and pulls out a pack of gum.)* Aha! I have a pack of gum! *(Hands the pack to Leader One.)*

LEADER ONE: *(Takes the gum and examines it.)* Okay, I guess this gum will pay the price. You have successfully bought back your Bible. *(Walks away, taking out a piece of gum.)*

LEADER TWO: Wow! I finally have my Bible back! *(Pauses for a moment, then returns to his seat.)*

SECTION 3.8

Redemption Review



Main Lesson Activity (5 Minutes)

Option 1: Redemption Plan

What You'll Need: Handbooks, paper, pens, a large white sheet or curtain and a way to hang it (or a way to shine a light in front of a group of kids, like a large flashlight)

ACTIVITY PREP: Prepare your space with a way to either hang a white sheet in front of the group or shine a light on them while the room lights are off.

STEP 1: Explain that this week's lesson will be a review of the different topics that the Redemption Unit has covered. Have kids work in pairs or groups, and assign the following topic to each pair or group.

Topics for the kids to do:

- MAN IS MADE IN THE IMAGE OF GOD
- SATAN
- THE FALL OF ADAM AND EVE
- SIN AND SUFFERING
- JESUS CHRIST
- THE LORD'S RETURN
- ETERNITY

STEP 2: Give kids five minutes to come up with a shadow statue pose to do that communicates their topic. Encourage them to use their handbooks as they prepare.

(Note: Ask leaders to help the pairs or groups as they work.)

STEP 3: After five minutes, ask each pair or group to present their shadow statue pose.

Share these key concepts as they do their pose.

- MAN IS MADE IN THE IMAGE OF GOD — Man was created in God's image (Genesis 1:26). He can think, have conversations, feel, make choices, and be creative.

- God does not force us to love Him. God gives us the choice to love Him and have a relationship with Him or to reject God and His offer of salvation through Jesus Christ.
- SATAN — God created Satan as the head angel, but he became God's enemy because he wanted to be like God. Even though he has tried to stop God's plan, God is in control and will one day punish Satan forever (Revelation 20:10).
 - Believers can rely on God's power to help us when Satan tempts us to sin. We can trust in the truth of God's Word (John 17:17) to help us overcome Satan's lies and temptations. We can also take comfort in knowing that God will one day defeat Satan (Revelation 20:10).
- THE FALL OF ADAM AND EVE — Satan tempted Adam and Eve in the garden of Eden. They listened to his lie and broke God's one rule (Genesis 3:1-6). They became sinners and their relationship (friendship) with God was broken because of their sin (Genesis 3:8-13, 22-24).
 - Every person born after Adam and Eve are born sinners (Romans 5:12), and our sin separates us from God (Isaiah 59:2). There is nothing we can do on our own to save ourselves (Ephesians 2:8).
- SIN AND SUFFERING — Because Adam and Eve sinned, their punishment affects the rest of creation and every person who has ever lived. We now face sin, sickness, hunger, pain, sadness, and struggles (Genesis 3:16-19).
 - Even though life is hard, we know that God is always with us. We have hope because God loves us (John 3:16). We never have to face our struggles alone (Hebrews 13:5).
- JESUS CHRIST — Jesus Christ, God's Son, willingly came to earth (Philippians 2:5-8). He lived a perfect life, and allowed Himself to be put to death to pay the punishment for our sin (Isaiah 53:4-5). He didn't stay dead. He rose again three days later (1 Corinthians 15:4) and proved His victory over sin and death (1 Corinthians 15:55-57).
 - We have the choice to accept or reject Jesus as Savior. If we choose to accept Jesus as

Savior, we can be right with God and have eternal life with Him in heaven (John 3:16, Romans 10:9-10). If we reject Jesus as Savior, we face eternal punishment and separation from God (Revelation 20:12-15).

- **THE LORD'S RETURN** — Jesus will one day come back for those who have accepted Him as Savior (1 Thessalonians 4:16-18). This event is known as the rapture. At the rapture, those who have already died and have accepted Jesus as Savior will rise first. Then those who are alive will rise to meet Him in the clouds.
 - Even though we don't know when Jesus will come for us, we can trust His promise to return (John 14:1-2), and we can comfort others by telling them of the hope we have in the rapture (1 Thessalonians 4:18). Until He comes for us, we have an important job to go and tell others about the good news of Jesus (Matthew 28:19-20).
- **ETERNITY** — Even though our bodies will grow old and die, who we are on the inside (our souls) will live forever. We have a choice to make where we will spend eternity (forever). If we choose to accept Jesus as our Savior, we will spend eternity forever in heaven with Him (Revelation 21:1-5). If we choose to reject Jesus as Savior, we will spend eternity in hell as punishment for our sin (Matthew 25:46).
 - Those who trust in Jesus as Savior have eternal promises they can claim. Even though they may face struggles and trials on earth, they can know that NOTHING can take them out of God's hand (John 10:27-28). They will always have the promise and guarantee of eternal life. Also nothing will ever separate them from God's love (Romans 8:35a, 38-39). And one day, they will be in God's presence and live with Him in heaven forever (Revelation 21:4).

STEP 4: If time permits, share your testimony with the kids. Be sure to show how God redeemed you from sin, and how you made the choice to accept Jesus as Savior. As the Spirit leads, give kids the opportunity to make a decision.

STEP 5: Close in prayer, thanking God for His plan to offer every person an opportunity to accept Jesus as Savior.

Notes:

SECTION 3.8

Redemption Review



Main Lesson Activity (5 Minutes)

Option 2: Redemption Outcome

What You'll Need: Paper (two pieces), marker, masking tape

ACTIVITY PREP: Write the letter A on one piece of paper, and the letter B on another piece of paper. Tape them to opposite sides of the room.

STEP 1: Explain that today's lesson will be a review of what they have learned in the Redemption Unit. They are going to be playing a game of choosing between Option A or Option B. Have the group stand in the middle of the room, and then run towards the letter of the option they think is most true. You even will be giving them some big ideas about each lesson before you ask them to choose, so they need to listen carefully.

(Note: Some of these options will be funny and easy to choose between, but by getting the kids actively listening, you are still engaging them in an effective way. Feel free to make it extra silly if you want to.)

STEP 2: Go through the choices one by one, giving the kids time to decide and run from one wall to the next. Share the concepts and then give them the choice.

MAN IS MADE IN THE IMAGE OF GOD

- Man was created in God's image (Genesis 1:26). He can think, have conversations, feel, make choices, and be creative.
- God does not force us to love Him. God gives us the choice to love Him and have a relationship with Him or to reject God and His offer of salvation through Jesus Christ.

Statement: Because I am made God's image, I can ...

- A) Think and make decisions.
- B) Shoot lightning bolts out of my fingers.

SATAN

- God created Satan as the head angel, but he became God's enemy because he wanted to be like God. Even though he has tried to stop God's plan, God is in control and will one day punish Satan forever (Revelation 20:10).
- Believers can rely on God's power to help us when Satan tempts us to sin. We can trust in the truth of God's Word (John 17:17) to help us overcome Satan's lies and temptations. We can also take comfort in knowing that God will one day defeat Satan (Revelation 20:10).

Statement: Because Satan is God's enemy and wants to destroy God's plan, I need to ...

- A) Trust in God's Word to help me overcome his lies and temptations.
- B) Turn into a gummy bear.

THE FALL OF ADAM AND EVE:

- Satan tempted Adam and Eve in the garden of Eden. They listened to his lie and broke God's one rule (Genesis 3:1-6). They became sinners and their relationship (friendship) with God was broken because of their sin (Genesis 3:8-13, 22-24).
- Every person born after Adam and Eve are born sinners (Romans 5:12), and our sin separates us from God (Isaiah 59:2). There is nothing we can do on our own to save ourselves (Ephesians 2:8).

Statement: Because Adam and Eve sinned, I am ...

- A) A crocodile.
- B) A sinner.

SIN AND SUFFERING

- Because Adam and Eve sinned, their punishment affects the rest of creation and every person who has ever lived. We now face sin, sickness, hunger, pain, sadness, and struggles (Genesis 3:16-19).
- Even though life is hard, we know that God is always with us. We have hope because God loves us (John 3:16). We never have to face our struggles alone (Hebrews 13:5).

Statement: Because there is sin and suffering in this world, I need to remember that ...

- A) God loves me and that He is always with me.
- B) I should be really mean to people.

JESUS CHRIST

- Jesus Christ, God's Son willingly came to earth (Philippians 2:5-8). He lived a perfect life and allowed Himself to be put to death to pay the punishment for our sin (Isaiah 53:4-5). He didn't stay dead. He rose again three days later (1 Corinthians 15:4) and proved His victory over sin and death (1 Corinthians 15:55-57).
- We have the choice to accept or reject Jesus as Savior. If we choose to accept Jesus as Savior, we can be right with God and have eternal life with Him in heaven (John 3:16, Romans 10:9-10). If we reject Jesus as Savior, we face eternal punishment and separation from God (Revelation 20:12-15).

Statement: Because Jesus Christ is the only person who can completely pay the price for my sin, I can ...

- A) Choose to accept Him as my Savior.
- B) Eat pickles.

THE LORD'S RETURN

- Jesus will one day come back for those who have accepted Him as Savior (1 Thessalonians 4:16-18). This event is known as the rapture. At the rapture, those who have already died and have accepted Jesus as Savior will rise first. Then those who are alive will rise to meet Him in the clouds.
- Even though we don't know when Jesus will come for us, we can trust His promise to return (John 14:1-2), and we can comfort others by telling them of the hope we have in the rapture (1 Thessalonians 4:18). Until He comes for us, we have an important job to go and tell others about the good news of Jesus (Matthew 28:19-20).

Statement: Because Jesus promised to return and take those of us who choose to accept Him as Savior to live with Him, I can ...

- A) Have comfort in hard times and comfort others who are hurting.
- B) Hide in an underground fortress and never come out.

ETERNITY

- Even though our bodies will grow old and die, who we are on the inside (our souls) will live forever. We have a choice to make where we will spend eternity (forever). If we choose to accept Jesus as our Savior, we will spend eternity forever in heaven with Him (Revelation 21:1-5). If we choose to reject Jesus as Savior, we will spend eternity in hell as punishment for our sin (Matthew 25:46).
- Those who trust in Jesus as Savior have eternal promises they can claim. Even though they may face struggles and trials on earth, they can know that NOTHING can take them out of God's hand (John 10:27-28). They will always have the promise and guarantee of eternal life. Also, nothing will ever separate them from God's love (Romans 8:35a, 38-39). And one day, they will be in God's presence and live with Him in heaven forever (Revelation 21:4).

Statement: Because we have a choice to make as to where we will spend eternity, I can ...

- A) Choose to either accept Jesus as my Savior or reject Jesus as my Savior.
- B) Just eat gummy bears forever.

STEP 3: Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes: