



MISSION

# EVIDENCE OF GRACE

## EVIDENCE UNIT RESOURCE BUNDLE

ESV



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## SECTION

## 4.1

## Faith



## Introduction Activity (5 Minutes)

## Option 1: Statements of Faith

## Notes:

**What You'll Need:** Nothing

**STEP 1:** Read several of the following statements:

- My legs will not fall off when I walk.
- I can sit in a chair without falling.
- I know someone will pick me up tonight from club.

**STEP 2:** Ask: "In what or whom do you have to trust in order for these statements to be true?" Help students recognize that in order for us to believe the statements, we have to trust in something or someone.

**STEP 3:** Share these key concepts:

- We often place our confidence or trust in something without thinking twice, like sitting in a chair. We do not have to worry about a chair because we have already personally witnessed that it is secure. In other words, we have put faith in that object, believing that the object will perform as expected.
- When we trust Jesus as our Savior, we trust or have confidence that God will keep His promise of eternal life and a relationship with Him because of our trust in Jesus.

**STEP 4:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of faith.

## SECTION

## 4.1

## Faith



## Introduction Activity (5 Minutes)

## Option 2: Faith in What We Cannot See

## Notes:

**What You'll Need:** Nothing

**STEP 1:** Ask the following questions. Be ready to offer suggestions in parentheses as needed.

- What do we know about earth's gravity? (It keeps us from floating away into space; if we drop something, it will fall to the floor; if we throw something in the air, it will fall back to the ground, etc.)
- What do we know about electricity? (If we plug something in an outlet, it will turn on; if we turn on a light switch, it will light the room; etc.)
- Have you ever seen electricity?
- Have you ever seen gravity?

**STEP 2:** Share these key concepts:

- We believe in electricity and gravity, even though they cannot be seen, because we see the effects and the outcomes they produce (e.g., we can turn on the lights, we can jump in the air and know we will return to the ground, etc.).
- We often place our confidence or trust in something without thinking twice, like knowing that flipping on a light switch will give light to a dark room.
- In a similar way, when we accept Jesus as our Savior, we trust or have confidence that God will keep His promise of eternal life and a relationship with Him because of our trust in Jesus.
- Faith is believing in Jesus and what He has done for us.

**STEP 3:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of faith.

**SECTION**  
**4.1**
**Faith**

**Main Lesson Activity (10 Minutes)**
**Option 1: Faithful Characters**

**What You'll Need:** Faithful Characters Handout, two volunteers (they can be kids or leaders) to read the handout as the faithful characters, (optional: microphone or way for your two volunteers to read from offstage)

**PREP:** Cut the handout in half and give each volunteer a half.

**STEP 1:** Explain that this week's lesson will be on faith.

Share these key concepts:

- Faith is necessary in order for us to accept Jesus as our Savior. In order to be saved, we must believe that Jesus, God's Son, took the punishment for our sin by dying on the cross (Ephesians 2:8, Romans 10:9-10).
- Faith is not a one-time event in our lives. After we have accepted Jesus as Savior, our faith will grow as we learn more about who He is and what He has done. We recognize the growing faith of the disciples during a windstorm at sea. The frightened men called out to Jesus who spoke and immediately calmed the water. The disciples recognized Jesus' authority over nature, and their faith in Him grew (Mark 4:35-41).
- Our faith will grow as we learn more about God and begin to recognize examples of faithful people in the Bible. Hebrews 11 contains many examples of real people who trusted in God and did great things for Him. As we study their examples, we learn that God will always be with us and will give us the strength and courage to do what He asks us to do.

**STEP 2:** Have your two volunteers read their character sketch from the Faithful Characters Handout. Then ask the following questions after each sketch is read:

- How did that person show their faith in God?
- What happened to that character because of their faith?

**STEP 3:** Read or recite this week's memory verse, Hebrews 11:6, together. Then share these key concepts:

- Faith is not only required for us to have a relationship with God, it is also required for us to please Him. As we learn more about God and grow in our faith, our relationship with God deepens. We want to praise and glorify Him with our lives and become the people God created us to be (Galatians 2:20).
- We know our faith is growing when we are ready to do what God asks us to do (Ephesians 2:10). As we do good works and demonstrate our faith by our actions, others will see it, and God will be glorified (Matthew 5:16).

**STEP 4:** Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

**Notes:**



# Faithful Characters Handout

## Moses

Do you know who I am? Let me give you a few clues.

1. I was born at a time when a wicked Pharaoh was trying to kill all the baby boys of my people.
2. My mom hid me for several months, and then made a basket and put me in the river in my little basket boat. An Egyptian princess found me and adopted me.
3. I grew up as Egyptian royalty. I had all the wealth and education and power of a royal family. I had it made.

Did you guess who I am? Yep, I'm Moses.

You may think that my life was full of exciting adventures, and you are right; there were some amazing things that I saw God do. But there were other parts of my life when I was afraid, when I didn't understand what God was doing.

Did you know that I left Egypt, from my place of prominence in the royal family? I ended up in the desert, watching my father-in-law's sheep. But God called me from a burning bush and told me to go back to Egypt and help lead His people to the land God had promised them.

At first, I did not want to go. I told God that I wasn't qualified, that there was certainly someone better for the job than I was. But I realized that even though I was scared, God would be with me.

As I obeyed God, I saw Him perform amazing miracles to show the Egyptians that He is the true God. And guess what? I learned through all of that just how awesome God is! I realized that I could trust God, and I knew that I wanted to be the person God created me to be.

As my faith in God grew, God helped me do amazing things for Him. I helped lead the children of Israel through the desert. I watched God part the Red Sea. Through all of those adventures, I really began to know and understand God more. And the more I got to know God, the more I could trust Him.

Even though I was scared when God asked me to do the big things, I learned that He was always with me. He gave me the strength and courage to have faith to do even bigger things. And He will do the same for you too!

## Sarah

Hey, there. I'm Sarah. You are probably more familiar with my husband, Abraham. Lots of people know about Abraham's faith in God. But did you know that God said I had great faith?

God promised Abraham that he would be the father of a great nation, and Abraham believed Him. But years went by, and I grew older and older. Soon I was too old to have a baby. But then God came to Abraham and said that in a year we would have a child. At first, I wasn't so sure. In fact, I even laughed when God said that I would have a baby. But then I remembered that God promised this to Abraham. God is faithful, and He has always kept His promises.

I chose to have faith and believe that God would be faithful to me.

And do you know what? He was! God gave me, an old lady, a baby boy. We named him Isaac, which means "laughter." Every time I see my boy, I am reminded that God is faithful.

I'm not some superhero, and I didn't do some huge thing for God, yet God included me in a list of men and women who had faith in Him.

I hope that when you hear my story you will remember this: You can trust God to do what He says He will do. God will never let you down, and He will always do what He promises.

# SECTION 4.1

# Faith



## Main Lesson Activity (10 Minutes)

### Option 2: Faith Lived Out

**What You'll Need:** Bibles, paper, pen, three cans of play dough. (Optional: If the dough seems to messy for your group, use pieces of aluminum foil instead for the kids to sculpt with.)

**STEP 1:** Explain that this week's lesson is on faith. To help them understand what faith is, they will be completing a challenge. This challenge will involve looking at some examples of people who had faith.

**STEP 2:** Divide kids into groups of three to six and give each group one of the following passages, written on a sheet of paper.

Verses for the kids to sculpt:

- Mark 4:35-41
- Matthew 8:5-13
- Mark 5:21-24, 35-43

**STEP 3:** Give each group a container of play dough and tell them that they have five minutes to make a sculpture that represents their story.

**STEP 4:** After five minutes, have groups show their sculptures. After each group has presented their sculpture, review key parts of the narratives, and then ask the following questions:

- Who demonstrated faith in the story?
- What did the characters believe Jesus could do?
- What did the characters learn about Jesus?

**STEP 5:** Share these key concepts:

- Just like the people in these Bible stories, our faith will grow as we learn more about God and begin to recognize examples of faithful people in the Bible. Hebrews 11 contains many examples of real people who trusted in God and did great things for Him. As we study their examples, we learn that God will always

be with us and will give us the strength and courage to do what He asks us to do.

- As our faith strengthens, we will begin to demonstrate our faith to others by our actions. We will seek to please God and glorify Him with our lives (Galatians 2:20). We will become the people God created us to be, and we will be ready to do what He asks of us (Ephesians 2:10). As we live out our faith in our actions, others will see it, and God will be glorified (Matthew 5:16).

**STEP 6:** Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

### Notes:

## SECTION 4.2 | Prayer



### Introduction Activity (5 Minutes)

#### Option 1: Conversation Openers

**What You'll Need:** Nothing

**STEP 1:** Have kids think of words or phrases to start a conversation with others. Encourage them to use their imagination and think of fun ways to say hello. Examples include: Hey! Greetings! What's up?

**STEP 2:** Ask the following questions:

- When might we start a conversation with someone?
- Why is it sometimes hard to talk with someone?
- Why is conversation with others important?
- What are the benefits of having a conversation with someone?

**STEP 3:** Share these key concepts:

- If we want to get to know someone, we have to communicate with them.
- Our relationship with others grows deeper when we listen to them and share with them what we are thinking and feeling.
- God wants us to communicate our thoughts and feelings, wants and needs to Him. Talking to God is called prayer.

**STEP 4:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of prayer.

**Notes:**



## SECTION 4.2 | Prayer



### Introduction Activity (5 Minutes)

#### Option 2: Common Phrases

**What You'll Need:** Nothing

**STEP 1:** Give the following scenarios and ask what phrases kids their age might say or ask in each situation. Encourage them to respond vocally with expression.

You can't find your soccer uniform.

Your brother borrowed something without asking and now you can't find it.

You want to play your new game, but you need your parent's permission first.

**STEP 2:** Ask the following questions after kids have responded:

- Why do you have different conversations instead of the same conversation all the time?
- What is the purpose of conversations?
- Why is communication with others necessary?

**STEP 3:** Share these key concepts:

- We get to know others better when we communicate with them.
- Our thoughts and feelings change depending on our situations, and it is important to share them with the ones we care about.
- God wants us to communicate our thoughts and feelings with Him. We communicate with Him through prayer.

**STEP 4:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of prayer.

**Notes:**



## SECTION 4.2 | Prayer



### Main Lesson Activity (10 Minutes)

#### Option 1: Examples of Prayer

**What You'll Need:** Bibles, Examples of Prayer Handout, tape

**PREP:** Print out the handout pages and assemble them according to directions. Keep the verse pages to hand out, and tape the pocket pages to a wall.

**STEP 1:** Explain that this week's lesson is on prayer.

Share the following key concepts on prayer with your kids:

- We communicate with God through prayer. We can talk to God anywhere and anytime (1 Thessalonians 5:17, Philippians 4:6).
- There are no set rules to how we pray. We don't have to pray only at meals or bedtime. We don't have to get on our knees. We don't even have to close our eyes (although that does help us focus on what we or others are saying to God).

**STEP 2:** Choose five volunteers (or five pairs if you have a larger group). Explain that they will each be given a verse to look up and read.

**STEP 3:** After the three minutes, have the kids take their verse reference and place it in the pocket the verse is an example of, and congratulate the ones who get it right.

The verses and their correct matches:

Philippians 1:9 (Pray for love to abound.)

Colossians 4:12 (Pray to stand firm in the will of God.)

Hebrews 13:18 (Pray to have a clear conscience and to act honorably.)

Colossians 4:3 (Pray that God would allow them to share the gospel.)

James 5:16 (Pray for one another so that they may be healed.)

**STEP 4:** Share these key concepts:

- The Bible contains many examples of how we can pray and what we can pray for. We can praise God when we pray (Psalm 135:3). We can thank God when we pray (Philippians 4:6). We can ask God to help us stay away from temptation (Luke 22:39-40).
- We can also pray for others. We can pray for our leaders (1 Timothy 2:1-4). We can pray for the salvation of others (Romans 10:1). We can thank God for the faith of others (Colossians 1:3-4). We can pray for their health and safety (3 John 2).
- When we pray, we can have confidence that if we ask God to answer our prayers according to His plan for us, He will give us what we need.

**Notes:**



## ***Examples of Prayer Handout***

***Philippians 1:9***

***Colossians 4:12***

***Hebrews 13:18***

***Colossians 4:3***

***James 5:16***

***Pray for love to abound.***

-----  
(Fold on the dashed line and secure sides with tape to create the pocket.)

***Pray to stand firm in the will of God.***

-----  
(Fold on the dashed line and secure sides with tape to create the pocket.)

***Pray to have a clear conscience and to act honorably.***

-----  
(Fold on the dashed line and secure sides with tape to create the pocket.)

***Pray that God would allow them to share the gospel.***

-----  
(Fold on the dashed line and secure sides with tape to create the pocket.)

***Pray for one another so that they may be healed.***

-----  
(Fold on the dashed line and secure sides with tape to create the pocket.)



## SECTION 4.2 | Prayer



### Main Lesson Activity (10 Minutes)

#### Option 2: How Do I Pray?

**What You'll Need:** Bibles

**STEP 1:** Share these key concepts:

- We communicate with God through prayer. We can talk to God anywhere and anytime (1 Thessalonians 5:17, Philippians 4:6).
- There are no set rules to how we pray. We don't have to pray only at meals or bedtime. We don't have to get on our knees. We don't even have to close our eyes (although that does help us focus on what we or others are saying to God). When we pray, we can have confidence that if we ask God to answer our prayers according to His plan for us, He will give us what we need.

**STEP 2:** Explain that God wants us to talk with Him in our own words, but sometimes it's hard for us to know how to pray. Hold up your hand. Tell them that that we will use the hand signals to help us know how to pray. Demonstrate the following the hand signals and share the key concept under each signal.

- **THANK AND PRAISE** (show a thumbs up) — We can thank God for His blessings that He gives to us every day (Psalm 103:2). We can also praise God for Who He is (Psalm 150:1-6).
- **OTHERS** (use index finger to point to others) — We can pray for others. We can pray for our leaders (1 Timothy 2:1-4). We can pray for the salvation of others (Romans 10:1). We can thank God for their faith (Colossians 1:3-4). We can pray for our leaders (1 Timothy 2:1-2). We can pray for their health and safety (3 John 2).
- **SELF** (use fingers pointing to yourself) — We can ask God to help us stay away from temptation (Luke 22:39-40) and we can humbly ask for the things that we need or want.

**STEP 3:** Give the kids a chance to try out using their hand signals to remember how to pray. Remind kids that if we have accepted Jesus as our Savior,

we can have confidence that if we ask God to answer our prayers according to His plan for us, He will give us what we need (1 John 5:14).

**STEP 4:** Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

**Notes:**

## SECTION

## 4.3

## Studying God's Word



## Introduction Activity (5 Minutes)

## Option 1: Spot the Errors

**What You'll Need:** Whiteboard and dry erase markers

**PREP:** Before class, write one or more of the examples from step 1 on the board.

(Note: Make sure kids will be able to easily spot the errors of the problems, but make them challenging enough that it takes them a moment or two to find them.)

**STEP 1:** Ask kids if they can spot the errors on the board. Offer hints as needed. Ask those who spot the errors to correct them.

Examples of things you could write:

- A Bible verse with several misspelled words.
- A multiplication problem with an error.
- A triple digit addition problem with an error.

**STEP 2:** After errors have been located and corrected, ask the following questions.

- How long did it take you to find the mistakes?
- Why were you able to locate the mistakes?
- What helped you know that it was a mistake?

**STEP 3:** Share these key concepts:

- Studying is a step above reading, or simply knowing about something. Studying requires understanding a subject or repeating the same math concepts over and over until you can confidently explain the subject and complete the problems correctly.
- We have been given the very words of God, written just for us! It is important for us to study God's Word so that we can confidently understand His plan for us and then share it with others.

**STEP 4:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of studying and obeying God's Word.

## Notes:

**SECTION**  
**4.3**

# Studying God's Word



## Introduction Activity (5 Minutes)

### Option 2: Basic Concepts

**What You'll Need:** Nothing

**STEP 1:** Ask, "What are the most important things you learned in kindergarten and first grade?" Take comments from kids for several minutes.

**STEP 2:** Ask the following questions:

- What is the most important thing anyone said that they learned in kindergarten or first grade?
- Why is it so important?
- What are basic concepts about God's Word that you have learned so far this year in T&T?

**STEP 3:** Share the following key concepts:

- Some things that you learn in kindergarten and first grade are the foundation to the rest of your education.
- The Bible is God's form of communication with us. You have studied the basic concepts about God and the Bible this year in T&T. It is important for you to take the next step and study God's Word.

**STEP 4:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of studying and obeying God's Word.

**Notes:**

## SECTION

## 4.3

## Studying God's Word



## Main Lesson Activity (10 Minutes)

## Option 1: Personal Communication

**What You'll Need:** Personal Communication Handout, six plastic cups that aren't transparent, scissors, clear tape, Bibles, (optional: table)

**PREP:** Print out the handout and cut along the lines. Use tape to affix the slips with the explanations to the outside of each upside-down cup. Have the slips with the verse references ready for later. Place the cups upside down on the table, if using one, or on the floor if not.

**STEP 1:** Explain that today's lesson is about studying God's Word, the Bible.

Share these key concepts:

- The Bible contains God's very words to mankind (2 Peter 1:21). It is the only instruction manual we need to live a life pleasing to God (2 Peter 1:3).
- God's Word is our personal communication from God and offers us four basic principles: teaching/doctrine (what we need to know to honor God with our lives), reproof/rebuking (what we do wrong against God), correction (what we need to do to correct our wrongdoing) and training in righteous/instruction in righteousness (how to honor and please God with our lives) (2 Timothy 3:16).

**STEP 2:** Get six volunteers, and give them each a slip of paper with a verse reference. As you give the kids the slips of paper, either read the verse for them, or let them look it up themselves. The challenge for the kids is to think about their assigned verses and determine how God's Word is described and/or what the benefit is for us to study God's Word. Then they need to find the right cup and build it into part of a cup pyramid. Check their answers against the list below.

List of verses and their explanations:

- Psalm 19:7 (God's Word is perfect and benefits us.)
- Psalm 19:8 (God's Word is right and makes our hearts happy.)
- Psalm 19:9 (God's Word is true and righteous.)
- Psalm 19:11 (God's Word warns us, and we are rewarded when we obey.)
- Psalm 119:105 (God's Word is a lamp and a light.)
- Psalm 119:165 (We will have peace if we love God's Word.)

**STEP 3:** Share these key concepts:

- We study God's Word when we read and meditate (think about it over and over) on it. As we meditate on God's Word, our knowledge of it deepens, and we are able to confidently understand it and then share it with others (Joshua 1:8, Psalm 96:3).
- When we study God's Word, we are blessed, or happy (Psalm 1). We grow closer in our relationship with Him, and our faith in God will grow as we know Him more (1 John 5:20).
- Studying God's Word allows us to apply it to our lives. We will be able to confidently live out what we have read and heard (James 1:22). Our good works will be an example to others, and God is glorified when we become people who study God's Word (Matthew 5:16).

**STEP 4:** Encourage kids to begin to study God's Word regularly.



# Personal Communication Handout

***Psalm 19:7***

***Psalm 19:8***

***Psalm 19:9***

***Psalm 19:11***

***Psalm 119:105***

***Psalm 119:165***

***God's Word is perfect and benefits us.***

***God's Word is right and makes our hearts happy.***

***God's Word is true and righteous.***

***God's Word warns us, and we are rewarded when we obey.***

***God's Word is a lamp and a light.***

***We will have peace if we love God's Word.***

# SECTION 4.3

# Studying God's Word



## Main Lesson Activity (10 Minutes)

### Option 2: Life's Instruction Manual

**What You'll Need:** Bibles, paper, pen

**PREP:** Write teaching/doctrine, reproof/rebuke, correction, or training in righteousness/instruction in righteousness on a piece of paper. Tape it to your space so the kids can see it.

**STEP 1:** Read or recite this week's memory verse, 2 Timothy 3:16-17 together two times. Then share these key concepts:

- The Bible contains God's very words to mankind (2 Peter 1:21). It is the only instruction manual we need to live a life pleasing to God (2 Peter 1:3).
- God's Word is our personal communication from God, and offers us four basic principles: teaching/doctrine (what we need to know to honor God with our lives), reproof/rebuking (what we do wrong against God), correction (what we need to do to correct our wrongdoing) and training in righteousness/instruction in righteousness (how to honor and please God with our lives) (2 Timothy 3:16).

**STEP 2:** Ask for two volunteers to compete in your game. Point to the paper that gives the different categories from 2 Timothy 3:16-17. After each verse is read, have kids compete to determine if that verse offers teaching, reproof, correction, or righteous training.

Verses (The answers are in parentheses below.)

- Psalm 90:2 (training in righteousness/instruction in righteousness)
- Proverbs 3:1 (teaching/doctrine)
- Matthew 18:15 (reproof/rebuke)
- Philippians 4:2 (correction)

**STEP 3:** Congratulate the kids for playing, and then share the following concepts.

- When we study God's Word, we are blessed, or happy (Psalm 1). We grow closer in our relationship with Him, and our faith in God will grow as we know Him more (1 John 5:20).
- Studying God's Word allows us to apply it to our lives. When we study God's Word, we become more complete in Christ. In other words, we become the person God created us to be. We are able to confidently live out what we have read and heard (James 1:22). Our good works will be an example to others, and God is glorified when we become people who study God's Word (Matthew 5:16).

**STEP 4:** Encourage the kids to study God's Word using their T&T handbooks. Encourage them to read their weekly verses each day and write down what they learn from these verses each day. Close in prayer, asking the Holy Spirit to help the kids learn the importance of studying God's Word regularly.

### Notes:

## SECTION

## 4.4

## Worship



## Introduction Activity (5 Minutes)

## Option 1: Thank You Very Much!

**What You'll Need:** individually packaged snacks (being mindful of allergies), napkins (as needed)

**PREP:** Before class, purchase snacks for the kids. Have napkins available, if needed. Set the treats out before kids enter the room.

**STEP 1:** Share that you want to show them kindness. Encourage them to enjoy the snack. Note any responses of gratitude or appreciation they show to you. While kids are enjoying their snack, ask the following questions:

- What were you thinking when you saw the snacks?
- Was it a requirement for me to bring the treats? (Guide kids to understand that you didn't have to do this for them; it shows your care and love for them.)
- How did you feel when you received the treats?

**STEP 2:** Share these key concepts:

- When someone does something nice for us, we are thankful, excited, and happy.
- We respond to the kindness by letting them know we care and are thankful for them.
- Worship is a response to God's goodness and kindness to us. As we realize what He has done for us, we respond by showing God we love Him.

**STEP 3:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of worship.

Notes:



SECTION  
**4.4**

# Worship



## Introduction Activity (5 Minutes)

### Option 2: Grateful Responses

**What You'll Need:** Easel with paper or whiteboard, marker

**STEP 1:** Ask the kids to tell you examples of words a person would say when they are showing gratefulness to someone else. Write down their ideas.

**STEP 2:** Share these key concepts:

- When we remember what God has done for us or when we learn something new about God or His Word, we respond with love and gratefulness to God.
- Our response to what God has done for us is known as worship. We worship God by doing something to let Him know we Love Him.

**STEP 3:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of worship.

**Notes:**

## SECTION

## 4.4

## Worship



## Main Lesson Activity (10 Minutes)

## Option 1: True Worship

**What You'll Need:** True Worship Handout, funny objects, crazy costumes, person willing to wear them

**PREP:** Print the handout, or make into a larger visual.

**STEP 1:** Share these key concepts:

- Worship is anything we do to show God we love Him. Worship is the response believers display in their hearts, reactions, and thoughts to God's character and goodness (Psalm 86:9-10).
- God desires true worshipers to worship in spirit and in truth (John 4:23-24). True worship comes from our heart and is a focused response to a truth about God or His Word (Nehemiah 8:1-3, 6).

**STEP 2:** Announce that it is time to play "Is it worship?" The kids will stand up if they think that the example given is worship, or sit down if they think it is not. Show the handout as a visual reminder to your kids as they do the activity. Read through the list below and tell the kids the right answer after each one.

Examples:

- When I see a beautiful sunset, I tell God how great He is. (Worship)
- When I eat French fries, I want ketchup. (Not worship)
- When I found out good news about a sick friend, I sang a song to God to say thank you for healing him. (Worship)
- When I go to bed, I pray to God. (Worship)
- When I go to the pool, I put on sunscreen. (Not worship)
- When I read the Bible, I think about how powerful God is. (Worship)
- When I bump my head, I get a headache. (Not worship)

- When God answered my prayer, I told my friend about it. (Worship)
- When I go outside, I put on my shoes. (Not worship)
- When I know the right thing to do, I trust God and do it. (Worship)

**STEP 3:** Congratulate the kids on playing the game. Even though some of the examples were silly, they got to think more about what worship can be.

Share these key concepts:

- We worship by praising God (Psalm 47:6). We can praise God by singing (Psalm 98:1), by praying (Matthew 6:9), and reading God's Word (Psalm 119:171-172).
- We worship God by telling others what He has done (Psalm 96:2-3). Telling others how good God is helps others understand who God is, and allows them to join with us in worship (Psalm 34:3).
- We worship God when we live completely for Him, allowing God to do whatever He wants with our lives (Ephesians 2:10, Romans 12:1-2, Hebrews 13:6).

**STEP 4:** Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

**Notes:**



**WORSHIP**



**NOT WORSHIP**

## SECTION

## 4.4

## Worship



## Main Lesson Activity (10 Minutes)

## Option 2: Worship from the Heart

**What You'll Need:** A worship song and a way to play it (smart phone, tablet or computer or CD and CD player), (optional: printout of the words to the song)

**PREP:** Before class, choose your favorite worship song. Be prepared to play it during the lesson. (Optional: Print out the words to the songs so the kids can read or sing along.)

**STEP 1:** Share these key concepts:

- Worship is anything we do to show God we love Him. Worship is the response believers display in their hearts, reactions, and thoughts to God's character and goodness (Psalm 86:9-10).
- God desires true worshipers to worship in spirit and in truth (John 4:23-24). True worship comes from our heart and is a focused response to a truth about God or His Word (Nehemiah 8:1-3, 6).

**STEP 2:** Ask kids to share a few things they have learned about God from being in T&T this year. Encourage them to look through their T&T handbooks if they need ideas.

(Note: Encourage leaders to participate and to offer guidance as needed.)

**STEP 3:** Play your favorite worship song, showing the kids the words and explaining why it helps you worship God. Ask the kids for a few of their favorite worship songs.

**STEP 4:** Share these key concepts:

- We worship by praising God (Psalm 47:6). We can praise God by singing (Psalm 98:1), by praying (Matthew 6:9), and reading God's Word (Psalm 119:171-172).
- We worship God by telling others what He has done (Psalm 96:2-3). Telling others how good God is helps others understand Who God is, and allows them to join with us in worship (Psalm 34:3).

- We worship God when we live completely for Him, allowing God to do whatever He wants with our lives (Ephesians 2:10, Romans 12:1-2, Hebrews 13:6).

**STEP 5:** Close in prayer, asking the Holy Spirit to help the leaders and the kids respond to God with true worship from their hearts.

## Notes:

SECTION

4.5

Serving



Introduction Activity (5 Minutes)

## Option 1: To Serve or Not to Serve

**What You'll Need:** Nothing

**STEP 1:** Give kids the following scenarios:

- Mom asks you to take out the trash while you are playing a game.
- Your little brother wants you to help him build his new Lego® set. You want to read a book.
- Mom asks you to unload the dishwasher after dinner. You want to go and relax.

**STEP 2:** Ask the following questions:

- What choice do you have in the scenarios above?
- To whom do you have the opportunity to show kindness and love in the scenarios above?
- What do you have to give up in order to show kindness toward that person?

**STEP 3:** Share these key concepts:

- Doing something kind for others is an example of being a servant. Being a servant is a deliberate choice we make.
- Being a servant requires us to be humble.
- The greatest example of a servant is Jesus Christ.

**STEP 4:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids recognize the importance of serving others.

**Notes:**

# SECTION 4.5 | *Serving*



## Introduction Activity (5 Minutes)

### Option 2: First Response

**What You'll Need:** Nothing

**STEP 1:** Ask three volunteers to come to the front of the room. Explain to them that they are going to be the first responders. Their challenge is to act out the response with the attitude you describe.

- Ask your first responders to respond to this situation with a bad attitude.
  - o Your dad tells you to clean the bathroom.
- Ask your first responders to respond to this situation with a delayed attitude.
  - o Your mom needs you to help your little sister make her bed.
- Ask your first responders to respond to the situation with kindness and a good attitude.
  - o Your mom wants you to feed the dog.

**STEP 2:** Ask the following questions:

- What are some ways kids your age might respond to serving others if they do not want to do it?
- Do you think it is possible to serve others with a bad attitude? Why or why not?
- Why is your attitude important in serving others?

**STEP 3:** Share the following concepts:

- Doing something kind for others is an example of being a servant. Being a servant is a deliberate choice we make.
- Being a servant requires us to be humble.
- The greatest example of a servant is Jesus Christ.

**STEP 4:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids recognize the importance of serving others.

**Notes:**

# SECTION 4.5

# Serving



## Main Lesson Activity (10 Minutes)

### Option 1: Others First!

**What You'll Need:** Two poster board pieces, a marker, two pieces of string, a hole punch (optional: costumes for the kids to use to make it funny)

**PREP:** Write SELFISH on one poster board, and SERVANT on the other. Punch holes at the top corners of the poster board, and tie the string so that each of the poster boards can be worn around the neck of a kid.

**STEP 1:** Explain to the kids that today's lesson is about serving.

Share these concepts:

- Jesus is the perfect example of humility. He came to serve others and offer His life as the payment for our sin (Matthew 20:28). He displayed His humility by leaving heaven and becoming a man and choosing to die on the cross (Philippians 2:5-8).
- God calls us to follow Christ's example and be a servant, willing to do whatever He asks us to do (Romans 12:1-2).

**STEP 2:** Ask for two volunteers, and give each volunteer a poster board sign to wear around his or her neck. The word that each kid has is the way they need to pretend to respond to the different situations. (Optional: Give the kids the choice of what costumes they can grab to act out their response, with extra points for goofiness.) Choose situations from the list below, according to the time you have and the needs of your group. If you have a large group, have the two volunteers rotate out with other kids so that the activity involves more kids. Congratulate the kids that do the best job at acting it out.

Selfish or serving situations:

- Your mother is working late this evening. You are the first one home from school, and you notice there is still a mess on the table from breakfast.
- Your dad worked hard in the backyard all weekend, and it looked spotless. But after the windy afternoon, there are now leaves all over the yard, and most of the chairs and the trash can lids are scattered around the backyard. You have an hour before Dad gets home and you eat dinner.
- Your next door neighbor fell and broke her hip. She won't be home for several weeks. Her husband said she is very sad.
- Your classmate is really struggling with math, and math is your favorite subject. You notice that he is frustrated with his homework, which you finished earlier that day.

**STEP 3:** After each volunteer has presented his or her scene, ask the following questions.

- How might the person you are serving respond?
- What would you have to sacrifice or give up in order to be a servant in this situation?

**STEP 4:** Share these key concepts:

- We serve others when we choose to love them as we love ourselves (Matthew 22:39), and put their needs and wants ahead of our own (Philippians 2:3-4). This often requires sacrifice (giving up something that we want) on our part, but we must always remember Christ's sacrifice for us (Ephesians 5:2).
- Following Christ's example of being a servant strengthens our relationship with God as we seek to glorify Him with our lives (1 Corinthians 10:31).

**STEP 5:** Ask: "Who can you serve this week?" After kids all have a person in mind, close in prayer, asking God to give kids the courage and the strength to serve that person this week.



# SECTION 4.5

# Serving



## Main Lesson Activity (10 Minutes)

### Option 2: Servant Characteristics

**What You'll Need:** Bible, Servant Characteristics Handout, (optional: tape)

**PREP:** Print handout and cut characteristics apart. Mark the pages in your Bible for the Scripture you will use (2 Timothy 2:24-25, Romans 12:18, Philippians 2:3-4).

**STEP 1:** Explain to the kids that this week's lesson is on serving, and you will be needing volunteers to complete a challenge about knowing what a servant is.

Share these key concepts about being a servant.

- Jesus is the perfect example of humility. He came to serve others and offer His life as the payment for our sin (Matthew 20:28). He displayed His humility by leaving heaven and becoming a man and choosing to die on the cross (Philippians 2:5-8).
- God calls us to follow Christ's example and be a servant, willing to do whatever He asks us to do (Romans 12:1-2).

**STEP 2:** Ask for three volunteers to help you with the game. Hand the Bible to the kids and let them read the following verses:

- 2 Timothy 2:24-25
- Romans 12:18
- Philippians 2:3-4

**STEP 3:** After the verses have been read, tell the kids that their challenge will be to identify characteristics that a servant should have.

**STEP 4:** Arrange (or have another adult help you arrange) the characteristics from the handout on the floor (or taped to the wall). The kids will have one minute to look through the words that give different characteristics and find all the ones that could be used to describe a servant. Each servant characteristic is worth one point. If they pick one

that isn't right, it will count half a point from their score. If you have a large group, divide up the room into three parts and have each part cheer for one of your volunteers. Make sure your volunteers understand the game, and then have them start.

**STEP 5:** After one minute, tell them to stop, and then go over with the group which words each kid picked up, and tabulate the final score. Congratulate the winner, and remind all the kids that we can't be a servant without remembering what a servant is like.

Share these final key ideas with your kids.

- We serve others when we choose to love them as we love ourselves (Matthew 22:39), and put their needs and wants ahead of our own (Philippians 2:3-4). This often requires sacrifice (giving up something that we want) on our part, but we must always remember Christ's sacrifice for us (Ephesians 5:2).
- Following Christ's example of being a servant strengthens our relationship with God as we seek to glorify Him with our lives (1 Corinthians 10:31).

**STEP 6:** Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

### Notes:



# ***Servant Characteristics Handout***

***Grumpy***

***Doesn't argue***

***Grouchy***

***Selfish***

***Complaining***

***Gentle***

***Irritable***

***Patient***

***Sleepy***

***Mean***

***Humble***

***Lazy***

***Teachable***

***Mad***

***Peaceful***

***Uncaring***

***Tricky***

***Not Selfish***

***Doesn't need praise***

# SECTION 4.6 Fellowship



## Introduction Activity (5 Minutes)

### Option 1: Family Titles

**What You'll Need:** Nothing

**STEP 1:** Give your kids a challenge to see if they can come up with the correct names we often give to the following relationships. The answers are in parenthesis.

Names to Guess:

- Female sibling (sister)
- Male sibling (brother)
- Mom's sister (aunt)
- Dad's brother (uncle)
- Aunt's children (cousins)
- Your mom's cousin's kids (second cousins)
- Your second cousin's kid (second cousin once removed)

**STEP 2:** After kids have tried to figure out the relationship names, ask the following questions:

- How do you define family?
- What is the most important thing about family to you?
- What is the hardest thing about being in a family?
- What is the best thing about your family?

**STEP 3:** Share these key concepts:

- When we accept Jesus as Savior, we are adopted into God's forever family.
- God expects those in His family to love one another, share the good news, and glorify Him.
- Fellowship is our relationships with believers.

**STEP 4:** Transition into the main lesson by praying and asking the Holy Spirit to help you and your kids understand the importance of fellowship in the family of God.

**Notes:**

# SECTION 4.6 Fellowship



## Introduction Activity (5 Minutes)

### Option 2: Caricatures

**What You'll Need:** Paper, pencils, crayons or markers

**STEP 1:** Distribute paper and drawing utensils to kids. Instruct them to draw a caricature of their immediate family (those who live in their home). Explain that a caricature is a funny drawing that exaggerates noticeable differences (e.g., glasses, round nose, curly hair).

**STEP 2:** After three minutes, ask kids to share their caricatures. Then ask the following questions:

- Why did you highlight those qualities in your caricatures?
- If your siblings or parents were drawing this caricature, which of your features would they have highlighted?
- What is the best thing that stands out in your family?

**STEP 3:** Share these concepts:

- When we accept Jesus as Savior, we are adopted into God's forever family.
- Each person in God's family has noticeable differences in their looks, personalities, likes and dislikes, and opinions.
- Even though each member in God's family is unique, God expects those in His family to work together, love one another, share the good news, and glorify Him.
- Fellowship is our relationships with believers.

**STEP 4:** Transition into the main lesson by praying and asking the Holy Spirit to help you and your kids understand the importance of fellowship in the family of God.

**Notes:**

# SECTION 4.6

# Fellowship



## Main Lesson Activity (10 Minutes)

### Option 1: Manners, Please!

**What You'll Need:** Bibles, two pieces of paper, marker, tape

**PREP:** Write an A on one piece of paper, and a B on another piece of paper. Tape papers to the wall.

**STEP 1:** Tell the kids that today's lesson is about fellowship.

Share these key concepts:

- Fellowship is being in a relationship with other believers. The moment we are saved, we are adopted in to God's family (Romans 8:16).
- Just as human parents want their children to get along and live happily with one another, God desires us to have good relationships with other believers — our siblings in Christ (1 John 4:7-8).
- God has given us some rules and manners that will help us get along with our brothers and sisters in Christ

**STEP 2:** Explain that you will be playing a game of choosing between two options. Have your whole group go to the middle of your space, and tell them that their challenge is to each choose the answer they think is most true, and to go to the paper with A or B on it.

Ask for volunteers to read each of the verses out loud. Then ask: "What does the Bible tell us to do to help have good fellowship?"

- Proverbs 19:11
  - A. Overlook offenses; be slow to anger.
  - B. Get really upset whenever anyone does something wrong.
- Romans 12:18
  - A. Give out free gummy bears.
  - B. Live at peace with others.

- Ephesians 4:32
  - A. Be kind and tenderhearted/compassionate.
  - B. Act like a chicken.
- Ephesians 4:3
  - A. Strive for unity.
  - B. Don't really care if people don't get along — you can always give them gummy bears.

**STEP 3:** Share these key concepts:

- In order for our relationship with believers to grow, we must display love, gentleness, and humility toward them. As we seek to serve them, our relationship is strengthened and our fellowship is deepened (Philippians 2:3-4, Ephesians 4:2-3). We will get to know our brothers and sisters in Christ better, and we will be able to recognize when they are struggling and need comfort. And because we have grown in our love for them, we will willingly reach out to them when they need us to comfort and encourage them (Galatians 6:2).
- We need to strive for unity. We cannot allow sin or personal preferences to come between us and other believers (Ephesians 4:3).
- God is glorified and pleased when we experience fellowship with believers that is focused on God and characterized by humility, gentleness, and love. Fellowship with other believers is a gift from God that will last for eternity.

**Notes:**

# SECTION 4.6

# Fellowship



## Main Lesson Activity (10 Minutes)

### Option 2: Fellowship of Faith

**What You'll Need:** Bible, a ball of string, hole punch, Fellowship of Faith Handout, marker

**PREP:** Print and cut apart the handout, and punch holes in each slip of paper

**STEP 1:** Explain to the kids that this week's lesson is on fellowship.

Share these key concepts:

- Fellowship is being in a relationship with other believers. The moment we are saved, we are adopted in to God's family (Romans 8:16).
- Just as human parents want their children to get along and live happily with one another, God desires us to have good relationships with other believers — our siblings in Christ (1 John 4:7-8).

**STEP 2:** Have the kids stand in a circle (or if your group is large, get a group of volunteers together on the stage).

**STEP 3:** Hold your ball of string, and explain that for today's lesson the group will be coming up with words that show evidence of fellowship from Scripture.

- Have a volunteer read Acts 2:42-47. Ask: "What displays of fellowship do you see in these verses?" Write down each answer the kids give, and tie it onto the string, and have the kid holding the ball of string throw it to someone across the circle. As the answers are given, the string should make a web-type pattern. (Answers could include: love, compassion.)
- Ask a volunteer to read Hebrews 10:24-25. Ask: "What displays of fellowship do you see in these verses?" Continue to write down each answer the kids give, and tie it onto the string, and have the kid holding the ball of string throw it to someone across the circle. As the answers are given, the string should make

a web-type pattern. (Answers could include: getting to know one another; encouraging one another.)

- Ask for other examples of evidence of fellowship that kids have seen, and add these to your web of string.

**STEP 4:** Thank your kids for participating in the activity, and ask them to continue holding the web of string as you share some last thoughts with the group.

Share these key concepts:

- Hebrews 10:24-25 offers an example of faithful fellowship. In this example, fellowship was centered around faith in Christ and a mutual desire grow closer together and glorify God.
- In order for our relationship with believers to grow, we must display the kinds of evidence of fellowship that this web of string shows us are in Scripture.
- God is glorified and pleased when we experience fellowship with believers that is focused on God and characterized by humility, gentleness, and love (1 John 4:7-8). Fellowship with other believers is a gift from God that will last for eternity.

**STEP 5:** Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

### Notes:



# Fellowship of Faith



***Evidence of Fellowship:***



***Evidence of Fellowship:***



***Evidence of Fellowship:***



***Evidence of Fellowship:***



***Evidence of Fellowship:***



***Evidence of Fellowship:***



## SECTION

## 4.7

## Witnessing



## Introduction Activity (5 Minutes)

## Option 1: Funny Story

**What You'll Need:** Nothing

**STEP 1:** Ask kids to think of a funny family story. Have two or three share their stories as time permits.

**STEP 2:** Ask the following questions:

- Why do you like to tell that story?
- Why is it special and unique to your family?
- How do you feel when others respond to your story?

**STEP 3:** Share these key concepts:

- Sharing a story gives us the opportunity to tell others something about us or our family.
- Others can get to know us and our family better when we share or give evidence to the things that take place in our family, such as these funny stories.
- God asks us to give evidence or to tell what He has done for us. When we give evidence to what God has done for us, others can learn about God and see the truth that they need to accept Jesus as their Savior.

**STEP 4:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of witnessing with words, actions, and lifestyle.

**Notes:**

## SECTION

## 4.7

## Witnessing



## Introduction Activity (5 Minutes)

## Option 2: Evidence Given

## Notes:

**What You'll Need:** Nothing

**PREP:** Ahead of time, ask a leader or special guest to answer some interview questions about how Jesus Christ has impacted his or her life.

**STEP 1:** Introduce your guest to the group, and explain that today's lesson is about witnessing to others about what Jesus Christ has done in each of our lives.

Ask your guest the following questions:

- Could you share when you realized that you wanted Jesus Christ to be your Lord and Savior?
- How has belonging to Jesus changed your life?
- How can others see a difference in your life now?
- Why is it important to share what God did for you with others?

**STEP 2:** Share these concepts:

- Our guest witnessed to us about how he or she accepted Jesus as Savior. Our guest gave evidence to us of what Christ did for him or her.
- Our guest is different now that he or she is saved, and others will be able to see that difference in him or her.
- Our guest is a witness by his or her testimony (words) AND lifestyle.

**STEP 3:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of witnessing with words, actions and lifestyle.

## SECTION

## 4.7

## Witnessing



## Main Lesson Activity (10 Minutes)

## Option 1: Evidence of a Changed Life!

**What You'll Need:** Bibles

**STEP 1:** Ask three volunteers to act out a passage of Scripture as you read it. Assign the following roles to the volunteers: Peter, John, and the lame man. Read Acts 3:1-10 slowly, offering encouragement and suggestions to the kids who are acting out the passage.

**STEP 2:** Briefly share these key concepts from Acts 3:1-10.

- Peter and John had a changed life because of what Christ did for them. They left their former jobs and followed God's command to be witnesses of Jesus to others.
- They offered the lame man something way better than the money that He wanted. Through the power of Jesus Christ, the lame man was healed, and he immediately believed and was saved.
- The lame man had a changed life. Not only could he walk, he praised God and shared the good news with others.
- Others saw the evidence of a changed life in the lame man, and they were amazed!

**STEP 3:** Ask the following questions:

- Why do you think Paul and John were so excited to give evidence of Christ to others?
- What did the lame man do that showed he believed in Jesus?
- How do you think the lame man felt?

**STEP 4:** Remind kids that while they can't go out and heal a lame person, they can witness just as good as Paul and John.

Share these key concepts:

- We witness to others in our words AND our lifestyle. When our speech, actions, and

treatment of others give evidence to the Holy Spirit's ministry in our lives, others recognize the evidence of a changed life through Christ (Galatians 5:22-23, Matthew 5:16, 1 Timothy 4:12).

- As others recognize the evidence of Christ in our lives, they, too, will want to choose to follow Him. When they accept Jesus as Savior, their excitement and joy causes others to notice, and then more people see the evidence of Christ.
- When we grow in our faith and our relationship with God, we will live a life that pleases Him. We will have love, joy, peace, compassion and patience (Galatians 5:22-23). As others see the evidence of what Christ did for us, our lights shine brightly for God, and others will be drawn to Him (Matthew 5:16).

**STEP 5:** Ask kids to think of one person to whom they can be a witness this week. Give kids a moment to pray silently, asking the Holy Spirit to give them courage and opportunities to be a witnesses to that person this week. Then close the lesson in prayer.

## Notes:

## SECTION

## 4.7

## Witnessing



## Main Lesson Activity (10 Minutes)

## Option 2: Example to Follow

**What You'll Need:** Bibles, Example to Follow Handout, paper, marker, masking tape, beanbag (optional: use a sandwich size plastic bag filled with something if you cannot find a beanbag)

**PREP:** Tape five large squares on the floor of your space, arranged in a cluster (hopscotch style). Print out the handout pages, and tape each one inside a square. Tape a line several feet away, for the kid with the beanbag to stand behind.

**STEP 1:** Explain that today's lesson is about witnessing, and you will be playing a game where you will need volunteers.

Share these key concepts:

- Giving evidence to what Christ has done in our lives is known as witnessing.
- We witness when we tell others what Christ has done for us through salvation (Romans 5:1, 6-10).
- We also witness to others in our lifestyle. When our speech, actions, and treatment of others give evidence to the Holy Spirit's ministry in our lives, others recognize the evidence of a changed life through Christ (Galatians 5:22-23).

**STEP 2:** Tell kids that Timothy is a perfect example of someone who was a witness to others.

Share these fast facts about Timothy with the kids.

- Timothy was like a son to Paul (1 Timothy 1:2).
- Timothy was taught the truth of the Bible from an early age and had a sincere faith (2 Timothy 1:5).
- Paul told Timothy to not be ashamed to tell others about Christ (2 Timothy 1:8).
- Many Bible teachers believe that Timothy was much younger than other pastors of the early churches.

**STEP 3:** Read 1 Timothy 4:12. Explain the areas in which Timothy was to be a witness: speech, conduct, love, faith, purity. Then have the kids line up behind the line that you taped, and take turns throwing the beanbag towards the squares. Whatever square their beanbag lands in, they need to think of one way someone could be an example that relates. For example, if they land their beanbag in the speech square, they can say that someone can be a witness by not saying mean words about other people.

**STEP 4:** After you have finished a few rounds, thank your volunteers.

Then share these key concepts:

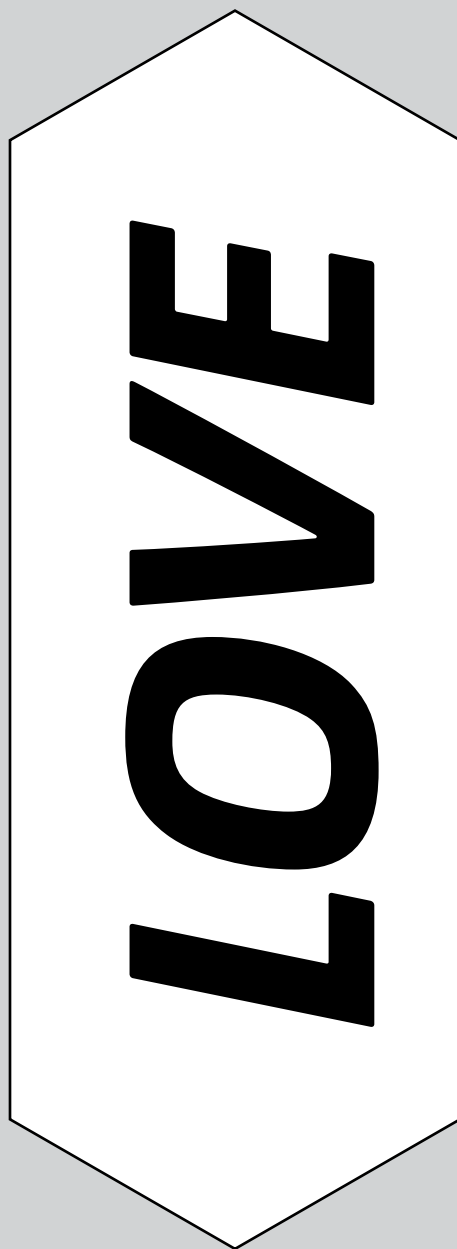
- As others recognize the evidence of Christ in our lives, they, too, will want to choose to follow Him. When they accept Jesus as Savior, their excitement and joy causes others to notice, and then more people see the evidence of Christ.
- When we grow in our faith and our relationship with God, we will live a life that pleases him. We will have love, joy, peace, compassion and patience (Galatians 5:22-23). As others see the evidence of what Christ did for us, our lights shine brightly for God, and others will be drawn to Him (Matthew 5:16).

**STEP 5:** Follow up with the Lesson Application questions and Sum It Up statements from the Large Group Guide.

## Notes:

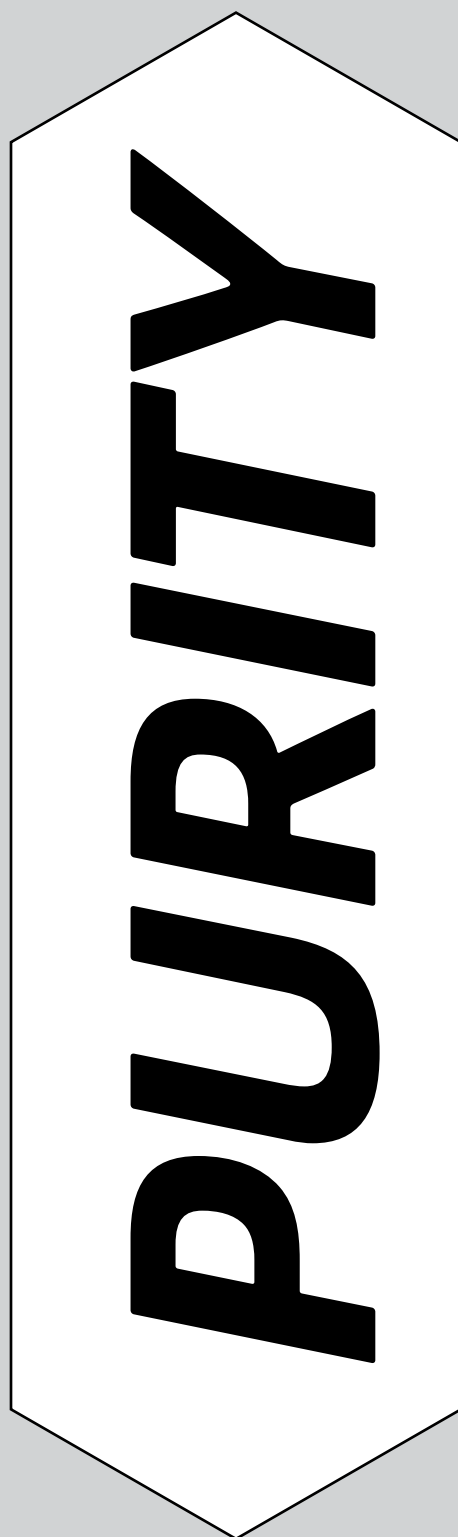
**SPEECH**

**CONDUCT**



**FAITH**





## SECTION

## 4.8

## Evidence Review



## Introduction Activity (5 Minutes)

## Option 1: Training Schedule

## Notes:

**What You'll Need:** Nothing

**STEP 1:** Ask kids to raise their hands if they participate in a sport, play an instrument, or are involved in an afterschool activity. Give them an opportunity to share what they are involved in.

Ask the following questions:

- What would happen if you never practiced or trained?
- How often do you meet to practice or train?
- How does practicing or training benefit you?
- How does practicing or training benefit your coach, teacher, or instructor?

**STEP 2:** Share these key concepts:

- A regular training schedule helps athletes, musicians, and scholars excel and get better in their field.
- Regular training schedules benefit both the participants and the instructors or coaches. The participants know their expectations, and the coaches or instructors set and work toward specific goals with their kids.
- In a similar way, God has developed a training program for believers, outlined in the Word of God. When we follow His plan for our training, we grow closer to Him, and He is glorified with our lives.

**STEP 3:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of training in faith, prayer, studying God's Word, worship, serving, fellowship, and witnessing.

## SECTION

## 4.8

## Evidence Review



## Introduction Activity (5 Minutes)

## Option 2: A Plan to Succeed

## Notes:

**What You'll Need:** Nothing

**STEP 1:** Write the following algebraic equation on the board.

$$x^3 + 1 \text{ and } (y^4x^2 + 2xy - y)/(x - 1) = 12$$

**STEP 2:** Explain to kids that this is an algebraic equation. Ask a volunteer to try to solve it while teaching the concepts used to the whole class.

After a moment or two, ask the following questions:

- What would happen if your teacher expected you to complete this problem on the first day of school, without helping you at all?
- Why would it be unwise for a teacher to teach algebra before addition or subtraction?
- Why is it important for your teacher to have lesson plans and goals for your learning?

**STEP 3:** Share the following key concepts:

- Just as your teachers have a plan for your educational training, God has a plan for your spiritual training that will help you grow closer to Him.
- God's plan for your spiritual training and growth is outlined in the Bible.
- When we follow God's plan for spiritual growth, we will grow closer to Him, and we will become the successful people He created us to be.

**STEP 4:** Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance of training in faith, prayer, studying God's Word, worship, serving, fellowship, and witnessing.

# SECTION 4.8

# Evidence Review



## Main Lesson Activity (10 Minutes)

### Option 1: Summary Statements

**What You'll Need:** Bibles, T&T handbooks, seven poster boards, paper, pens, pencils, crayons or markers

**PREP:** Write the following words and verses on each of the boards, leaving room for kids to draw.

Faith (Hebrews 11:6)

Prayer (1 John 5:14)

Studying God's Word (2 Timothy 3:16-17)

Worship (John 4:23-24)

Serving (Matthew 20:28)

Fellowship (Ephesians 4:1-3)

Witnessing (Matthew 5:16)

**STEP 1:** Have kids work in pairs or groups, and give each group markers, pens, pencils, or crayons. Assign each pair or group one of the topics and verses listed on the board. Encourage kids to review that topic and verse in their handbooks and to come up with a symbol or a picture that represents that aspect of training in our growth in Christ. For example, the pair with the first topic and verse may choose to demonstrate faith as a cross, the second group may demonstrate prayer as two hands. Give pairs or groups five minutes to come up with a symbol demonstrating that topic of training and then draw that symbol on their poster boards.

**STEP 2:** After five minutes, have pairs or groups present their symbols and read their verses in the order listed on the board.

**STEP 3:** After each group has shared their symbols, share the correlating key concepts listed below:

- Faith is the first step in our relationship with God. In order to be saved, we must believe that Jesus, God's Son, took the penalty for our sin by dying on the cross (Ephesians 2:8, Romans 10:9-10). Our faith grows as we learn more about who He is and what He has done. As our

faith strengthens, we will begin to demonstrate our faith to others by our actions. We will seek to please God and glorify Him with our lives (Galatians 2:20). We will become the people God created us to be.

- We communicate with God by praying anywhere and anytime (1 Thessalonians 5:17, Philippians 4:6). We can share with God our thoughts, emotions, wants, and needs. We can also pray for others (Colossians 1:3-4). When we pray, we can have confidence that if we ask God to answer our prayers according to His plan for us, He will give us what we need (1 John 5:14).
- The Bible contains God's very words to mankind (2 Peter 1:21). It is the only instruction manual we need to live a life pleasing to God (2 Peter 1:3). We study God's Word when we read and meditate (think about it over and over) on it. As we meditate on God's Word, our knowledge of it deepens, and we are able to confidently understand it, live it out in our lives, and then share it with others (Joshua 1:8, Psalm 96:3, James 1:22).
- Worship is anything we do to show God we love Him. Worship is the response believers display in their hearts, reactions, and thoughts to God's character and goodness (Psalm 86:9-10). We worship God when we praise Him, pray, read His Word, tell others about Him, live completely for Him, and allow God to use us to do whatever He wants with our lives (Psalm 96:2-3, Psalm 119:171-172, Ephesians 2:10, Romans 12:1-2, Hebrews 13:6).
- Serving God means we are willing to do whatever He asks us to do. Jesus is the greatest example of a servant; He willingly obeyed God and died on the cross for our sins (Philippians 2:8). We can follow Christ's example of humility as we put the needs and interests of others before our own, recognizing their value and seeking to love and treat them as we want to be loved and treated.
- Fellowship is being in a relationship with other believers. The moment we are saved, we are adopted into God's family, and God desires us to have good relationships with our siblings

in Christ (Romans 8:16). As we get to know our brothers and sisters in Christ better, we will be able to recognize when they are struggling and need comfort. And because we have grown in our love for them, we will willingly reach out to them when they need us to comfort and encourage them, seeking unity and peace above all (Galatians 6:2, Ephesians 4:1-3). When fellowship with believers is focused on God and characterized by humility, gentleness, and love, it is a gift from God that will last for eternity.

- Witnessing is giving evidence of what Christ has done for us. We witness through our speech, actions, lifestyle, and our treatment of others (1 Timothy 4:12). When we grow in our faith and our relationship with God, we will live a life that pleases Him. We will have love, joy, peace, compassion, and patience (Galatians 5:22-23). As others see the evidence of what Christ has done for us, our lights shine brightly for God, and others will be drawn to Him (Matthew 5:16).
- Following these training steps will help believers grow in their faith, unashamedly becoming what God has created them to be (Ephesians 2:10). The training in a believer's life never ends. It is our job to continue growing in our relationship with God until He comes again or we die and live with Him in heaven.

**STEP 4:** Draw kids' attention to the symbols on the board. Encourage them to think of one way they need to grow and train in their relationship with God.

**STEP 5:** Close in prayer, asking the Holy Spirit to help your kids continue in their spiritual training and to become the people God created them to be.

**Notes:**

# SECTION 4.8

# Evidence Review



## Main Lesson Activity (10 Minutes)

### Option 2: Training to Succeed

**What You'll Need:** Bibles, Training to Succeed Handout, pens or pencils

**PREP:** Print the handout, and make copies for all the kids in your group

**STEP 1:** Explain that this week's lesson is about reviewing the things we can do to see the evidence of our faith. Pass out the handout pages so that every kid has one.

**STEP 2:** Explain that kids will be using their bingo board to talk about how they will continue to train in their assigned area. For example, the individual, pair, or group that is assigned faith may say that they will grow in faith by living out what I believe by my actions. They will do this by going around to each other and mingling, and getting each other to sign their initials on a square. The rules are that you can't have someone sign on more than one square, so they will be trading people quite a bit. Have leaders available to offer assistance as needed.

**STEP 3:** After five minutes, wrap up the mingle time, and find out which kids have the most squares signed, and congratulate them.

Then share these key concepts:

- God has developed a training program for believers, outlined in the Word of God. When we follow His plan for our training, we grow closer to Him, and He is glorified with our lives. The categories of our training program are faith, prayer, studying God's Word, worship, fellowship, and witnessing.
- Faith is the first step in our relationship with God. In order to be saved, we must believe that Jesus, God's Son, took the penalty for our sin by dying on the cross (Ephesians 2:8, Romans 10:9-10). Our faith grows as we learn more about Who He is and what He has done. As our faith strengthens, we will begin to demonstrate

our faith to others by our actions. We will seek to please God and glorify Him with our lives (Galatians 2:20). We will become the people God created us to be

- We communicate with God by praying anywhere and anytime (1 Thessalonians 5:17, Philippians 4:6). We can share with God our thoughts, emotions, wants, and needs. We can also pray for others (3 John 1:2, Colossians 1:3-4). When we pray, we can have confidence that if we ask God to answer our prayers according to His plan for us, He will give us what we need (1 John 5:14).
- The Bible contains God's very words to mankind (2 Peter 1:21). It is the only instruction manual we need to live a life pleasing to God (2 Peter 1:3). We study God's Word when we read and meditate (think about it over and over) on it. As we meditate on God's Word, our knowledge of it deepens, and we are able to confidently understand it, live it out in our lives, and then share it with others (Joshua 1:8, Psalm 96:3, James 1:22).
- Worship is anything we do to show God we love Him. Worship is the response believers display in their hearts, reactions, and thoughts to God's character and goodness (Psalm 86:9-10). We worship God when we praise Him, pray, read His Word, tell others about Him, live completely for Him and allow God to use us to do whatever He wants with our lives (Psalm 96:2-3, Psalm 119:171-172, Ephesians 2:10, Romans 12:1-2, Hebrews 13:6).
- Serving God means we are willing to do whatever He asks us to do. Jesus is the greatest example of a servant; He willingly obeyed God and died on the cross for our sins (Philippians 2:8). We can follow Christ's example of humility as we put the needs and interests of others before our own, recognizing their value and seeking to love and treat them as we want to be loved and treated.
- Fellowship is being in a relationship with other believers. The moment we are saved, we are adopted into God's family, and God desires us to have good relationships with our siblings

in Christ (Romans 8:16). As we get to know our brothers and sisters in Christ, we will be able to recognize when they are struggling and need comfort. And because we have grown in our love for them, we will willingly reach out to them when they need us to comfort and encourage them, seeking unity and peace above all (Galatians 6:2, Ephesians 4:1-3). When fellowship with believers is focused on God and characterized by humility, gentleness and love, it is a gift from God that will last for eternity.

- Witnessing is giving evidence of what Christ has done for us. We witness through our speech, actions, lifestyle, and our treatment of others (1 Timothy 4:12). When we grow in our faith and our relationship with God, we will live a life that pleases Him. We will have love, joy, peace, compassion, and patience (Galatians 5:22-23). As others see the evidence of what Christ has done for us, our lights shine brightly for God, and others will be drawn to Him (Matthew 5:16).

**STEP 4:** Remind kids that their training and growth in Christ does not end until they are in heaven with God forever. Encourage them to love God with their whole hearts and to live a life that pleases Him. When they accomplish these goals, they will live out the Awana theme verse, 2 Timothy 2:15. Encourage kids to recite it with you, and then close in prayer.

**Notes:**



# Training to Succeed Handout

<p><b><i>Faith</i></b></p> <p>Initials: _____</p>	<p><b><i>Prayer</i></b></p> <p>Initials: _____</p>	<p><b><i>Studying God's Word</i></b></p> <p>Initials: _____</p>
<p><b><i>Serving</i></b></p> <p>Initials: _____</p>	<p><b><i>Worship</i></b></p> <p>Initials: _____</p>	<p><b><i>Serving</i></b></p> <p>Initials: _____</p>
<p><b><i>Fellowship</i></b></p> <p>Initials: _____</p>	<p><b><i>Witnessing</i></b></p> <p>Initials: _____</p>	<p><b><i>Prayer</i></b></p> <p>Initials: _____</p>